

Hart County 2016-2017

Hart County

25 Quality Street
Munfordville, KY 42765

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Overview

Plan Name

Hart County 2016-2017

Plan Description

Board Approved 12-15-2016

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-PREP scores for all elementary students from 51.0% to 73.3% in 2018-2019.	Objectives: 1 Strategies: 4 Activities: 18	Organizational	\$162600
2	Increase the average combined reading and math K-PREP scores for all middle school students from 49.0% to 76.5% in 2019	Objectives: 1 Strategies: 3 Activities: 15	Organizational	\$45600
3	Increase the average combined reading and math K-PREP scores for high school students from 45.7% to 80.9% in 2019.	Objectives: 1 Strategies: 3 Activities: 14	Organizational	\$181445
4	Increase the average freshman graduation rate from 97% to 97.1% by 2017.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$85000
5	Increase the percentage of students who are college and career ready to 67.1% by 2017.	Objectives: 2 Strategies: 6 Activities: 10	Organizational	\$12600
6	Increase the percentage of students who are college and career ready to 87% by 2017.	Objectives: 2 Strategies: 5 Activities: 9	Organizational	\$47000
7	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.8% in 2016 to 70.6% in 2019.	Objectives: 2 Strategies: 4 Activities: 8	Organizational	\$11800
8	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4% in 2016 to 72.3% in 2019.	Objectives: 2 Strategies: 4 Activities: 8	Organizational	\$11800
9	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.6% in 2016 to 76.5% in 2019.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$3445
10	All teachers and principals in the Hart County Schools will understand and effectively use the PGES Evaluation system	Objectives: 2 Strategies: 1 Activities: 3	Organizational	\$12600
11	Increase the number of teachers and administrators who are effectively using the many 21st Century Resources that are available to them through CIITS (Continuous Instructional Improvement Technology System)	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$11600

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12	The number of students performing at the novice level will be reduced from current levels (2014 numbers) by 50% by the 2018-2019 school year.	Objectives: 2 Strategies: 2 Activities: 13	Academic	\$40000
13	By June 2019, The TELL Kentucky Survey results will show improvement in the area of managing student conduct in each school.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the average combined reading and math K-PREP scores for all elementary students from 51.0% to 73.3% in 2018-2019.

Measurable Objective 1:

demonstrate a proficiency to increase the overall reading and math scores for all Hart County Elementary School students from 51.0% to 62.6% by 05/31/2017 as measured by K-PREP scores.

Strategy 1:

Intentional Instructional Techniques - Instructional Techniques that are research-based and have proven effective will be used in all content areas where weaknesses have been shown through test results and/or formative assessments in order to improve student learning and, thus, test scores.

Category: Continuous Improvement

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be allocated on a regular basis for all students needing additional help for remediation through RTI Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Principals Instructional Supervisors Superintendent

Status	Progress Notes	Created On	Created By
In Progress	A much more intentional focus has been placed on RTI. Schools have worked specific time into their schedules and some students have been given mentors to assist them with their work and progress.	December 02, 2013	Carl Stoltzfus

Activity - Reading Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$35000	Other	Primary Teachers Principals Curriculum/Instructional/Technology Specialists
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Status	Progress Notes	Created On	Created By
In Progress	Supplemental funds from Title I are being used to cover any expenses the Read-To-Achieve Grant does not cover.	December 02, 2013	Carl Stoltzfus
In Progress	A quarterly webinar is done so that teachers in Reading Recovery are receiving the latest strategies in reading instruction.	December 02, 2013	Carl Stoltzfus

Activity - Primary Reading Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$35000	Other	Primary Teachers Principal Curriculum/Instructional/Technology Specialists

Activity - Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$35000	Other	Teachers Principals Curriculum/Instruction/Technology Specialists

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Status	Progress Notes	Created On	Created By
In Progress	This is another area where mentors have assisted many students needing extra help. This continues to be helpful and reaches certain students where other methods have not.	December 02, 2013	Carl Stoltzfus

Activity - ELA Mini-Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	More intentional focus on grammar and punctuation are being done by teachers in short "mini-lessons". Need is determined by formative assessments.	December 10, 2014	Carl Stoltzfus

Activity - "I Can" Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	While teachers have been posting "I Can" statements in the classroom, the focus now is to make sure they are being communicated to the students and that they actually know the importance for learning these concepts/strategies.	December 12, 2013	Carl Stoltzfus

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors
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Status	Progress Notes	Created On	Created By
In Progress	This is an area where great improvement has been shown and where it is evident students are benefitting from the use of the strategy.	December 02, 2013	Carl Stoltzfus

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Gifted and Talented Teachers Principals Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	This is an area where continued work and training for the teachers is necessary. While there are pockets of excellence, there are also pockets where very little is being done in this area. Continued training is necessary.	December 02, 2013	Carl Stoltzfus

Activity - Instruction for Special Needs Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Special Education Teachers Counselors Principal

Status	Progress Notes	Created On	Created By
In Progress	More collaboration is being used for students with IEPs and 504 Plans.	December 10, 2014	Carl Stoltzfus

Activity - Brigance Early Childhood Screning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Brigance Early childhood Screening instruments will be used for Kindergarten students to help with developmentally appropriate assessments and instruction. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$10000	State Funds	Primary Instructional Supervisor

Activity - Lexia and Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia and Reading Plus will be used for personalized learning for reading comprehension and fundamental reading skills at select schools. Schools: Memorial Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Schoolwide	Title I Coordinator

Status	Progress Notes	Created On	Created By
In Progress	This is a new area where we expect to see great progress.	December 22, 2015	Carl Stoltzfus

Activity - Star Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Star Math will be used for math assessment, K-12 Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Schoolwide	Title I Coordinator

Activity - Communities of Practice/Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Personalized Learning through Communities of Practice is a form of differentiation, but one that benefits all students. Schools: All Schools	Academic Support Program, Community Engagement, Direct Instruction	08/03/2016	05/31/2017	\$11600	Race to the Top	Superintendent Assistant Superintendent Instructional Supervisor Principals

Activity - Ready Common Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Ready Common Core resources to focus on content alignment and to create common assessments. Schools: All Schools	Academic Support Program	12/01/2016	05/31/2017	\$12000	Title I Schoolwide	Principals

Strategy 2:

Best Practices - Teachers will use a variety of strategies based on research to help all students attain proficient levels on K-PREP and other standardized tests which they may take.

Category: Continuous Improvement

Activity - Professional Growth and Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be meet the new and rigorous guidelines expected by the Professional Standards Board. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$2000	District Funding	Principals Instructional Supervisors Superintendent

Status	Progress Notes	Created On	Created By
In Progress	Every teacher and principal have created goals and these are being monitored. Other professionals' goals are still being created and systems on how this will work are being determined by KDE.	December 10, 2014	Carl Stoltzfus
In Progress	Much training has been done and all schools have several teachers who are participating in the new evaluation processes. All teachers at Cub Run are involved. The process, though time consuming, is working well.	December 02, 2013	Carl Stoltzfus

Activity - Professional Learning Communities (PLCs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Professional Learning	08/03/2016	05/31/2017	\$2000	District Funding	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	PLCs continue to be one of the most effective ways in which teachers improve their instructional strategies. They continue to "push" each other and learn from their peers.	December 02, 2013	Carl Stoltzfus

Strategy 3:

Program Reviews - Program Reviews as required by the state will be done in Arts and Humanities, Practical Living & Vocational Studies, Writing, Global Competencies, and Primary and will be completed annually determining best practices in each of the areas and also evaluating the effectiveness of each area.

Category: Continuous Improvement

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	Content Area Teams Principals
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Status	Progress Notes	Created On	Created By
In Progress	All of the schools are doing an excellent job in this area. Documentation is being kept and initial work is being done on World Language and Global competencies.	December 10, 2014	Carl Stoltzfus
In Progress	All schools have really bought into this and activities are being filmed and documented in a variety of ways to demonstrate success and completion.	December 02, 2013	Carl Stoltzfus

Strategy 4:

General Fund Money - We will assure RTA budgets are monitored and timelines are followed.

Category: Management Systems

Activity - General Fund Money	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Budget timeline will be followed. Prior years budget will be spent before current budget. Schools: All Schools	Policy and Process	08/01/2016	05/31/2017	\$0	No Funding Required	RTA Director

Goal 2: Increase the average combined reading and math K-PREP scores for all middle school students from 49.0% to 76.5% in 2019

Measurable Objective 1:

collaborate to increase the overall reading and math scores for all Hart County Middle school students from 49.0% to 67.1% by 05/31/2017 as measured by K-PREP scores.

Strategy 1:

Intentional Instructional Techniques - Instructional Techniques that are research based and have proven effective will be used in all content areas where weaknesses have been shown through test results and/or formative assessments in order to improve student learning and, thus, test results.

Category: Continuous Improvement

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be allocated on a regular basis for all students needing additional help for remediation through RTI. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors Superintendent

Status	Progress Notes	Created On	Created By
In Progress	Mentors are working one-on-one with many students during RTI time and consistent and progressive growth is being seen by some students.	December 02, 2013	Carl Stoltzfus
In Progress	All schools have become more intentional in meeting the needs of all students. Specific RTI time has been placed in the master schedule and is being effectively utilized.	December 02, 2013	Carl Stoltzfus

Activity - Reading Groups/Literacy Circles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals

Status	Progress Notes	Created On	Created By
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In Progress	This strategy is definitely working in some schools. Where it is an intentional practice, success is being seen.	December 02, 2013	Carl Stoltzfus
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Activity - Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math, Math in Focus and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Specialists Principals

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Specialists Principals

Status	Progress Notes	Created On	Created By
In Progress	Formative Assesments are being used systemically and consistently across the district and time is not being used on materials the students already know.	December 02, 2013	Carl Stoltzfus

Activity - "I Can" Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Speicalists Principals

Status	Progress Notes	Created On	Created By
Not Completed	Recently this strategy has not been emphasized as much. Improvement needs to be seen here. this will be a focus of the district's walk-throughs.	December 10, 2014	Carl Stoltzfus
In Progress	While "I Can" statements have been posted, more emphasis now is being focused on why the I can statement is important to the students' learning.	December 02, 2013	Carl Stoltzfus

Activity - ELA Mini-Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum/Instruction/Tech Specialists Principals

Status	Progress Notes	Created On	Created By
In Progress	Grammar and punctuation are being taught in this manner and it seems to be making a difference.	December 10, 2014	Carl Stoltzfus
In Progress	This is an area where students have not done well. Teaching in short snippets/mini-lessons seems to be making a difference.	December 02, 2013	Carl Stoltzfus

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Gifted and Talented Teachers Principals Instructional Supervisors

Activity - Instruction for Special Needs Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Special Education Teachers Counselors Principal
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Activity - Lexia/Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia and Reading Plus will be used to assist with fundamental reading skills and for reading comprehension Schools: Memorial Elementary School, Bonnieville Elementary School, Munfordville Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I School Improvement (ISI)	Title I Coordinator

Activity - Star Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Star Math is a math assessment for K-12 Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Schoolwide	Title I Coordinator

Activity - Communities of Practice/Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communities of Practice is a Personalized Learning format that is somewhat related to differentiation, though in use for all students, not select groups. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$11600	Race to the Top	Superintendent Assistant Superintendent Instructional Supervisors Principals

Activity - Ready Common Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Ready Common Core resources to help with curriculum alignment and to create common assessments. Schools: All Schools	Academic Support Program	12/01/2016	05/31/2017	\$10000	Title I Schoolwide	Principals

Strategy 2:

Program Reviews - Program Reviews as required by the state will be done in Arts & Humanities, Practical Living & Vocational Studies, Global Competencies, and Writing and will be completed annually determining best practices in each of the areas and evaluating the effectiveness of instruction done in these areas.

Category: Continuous Improvement

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	Content Area Teams Principals

Status	Progress Notes	Created On	Created By
In Progress	A good job is being done with all Program Reviews in Primary, Writing, Practical Living, and Arts and humanities. We are now beginning to work on World Languages and Global competencies.	December 10, 2014	Carl Stoltzfus
In Progress	All schools and teachers are very focused on Program Reviews. Activities to meet goals are verified and substantiated by filming activities and are otherwise being documented so that when reviews are due, all evidence is verifiable.	December 02, 2013	Carl Stoltzfus

Strategy 3:

Best Practices - A variety of strategies based on research to help all students attain proficient levels on K-PREP and other standardized tests which they may take will

be used on a regular basis.

Category: Continuous Improvement

Activity - Professional Learning Communities (PLCs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Professional Learning	08/03/2016	05/31/2017	\$2000	District Funding	Principals Curriculum/Instruction/Tech Specialists Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	Professional Learning Communities are being utilized in all schools and are being lead by teachers and/or administrators. Topics of interest are being determined by requirements from the state and best practices.	December 02, 2013	Carl Stoltzfus

Activity - Professional Growth and Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As the new standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$2000	District Funding	Principals Instructional Supervisors Superintendent

Status	Progress Notes	Created On	Created By
In Progress	All schools are using PGES with teachers and principals and are awaiting guidance from KDE on people in the special areas (media specialists, counselors, etc.)	December 10, 2014	Carl Stoltzfus
In Progress	PGES has been implemented at every school. some schools are piloting with only a few teachers and at others (Cub Run) all teachers are involved.	December 02, 2013	Carl Stoltzfus

Goal 3: Increase the average combined reading and math K-PREP scores for high school students from 45.7% to 80.9% in 2019.

Measurable Objective 1:

collaborate to increase the overall reading and math scores for all Hart County High School from 45.7% to 73.2% by 05/31/2017 as measured by K-PREP scores.

Strategy 1:

Intentional Instructional Techniques - Instructional Techniques that are researched based and have proven effective will be used in all content areas where weaknesses have been shown through test results and/or formative assessments in order to improve learning and, thus, test scores.

Category: Continuous Improvement

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be allocated on a regular basis for all students needing additional help for remediation through RTI. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principal Instructional Supervisors Superintendent

Status	Progress Notes	Created On	Created By
In Progress	Mentors are working with some students on a one-on-one basis to help them improve their learning and academic success.	December 02, 2013	Carl Stoltzfus
In Progress	In addition to the RTI that has been done, the high school has two interventions now built into the Master Schedule.	December 02, 2013	Carl Stoltzfus

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All identified freshmen and IEP students will be provided the opportunity for intense reading instruction/practice through Reading Plus and direct instruction in reading skills. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	English teachers Special Education teachers Principal
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Status	Progress Notes	Created On	Created By
In Progress	Students in English II, English III, and English IV are also using Reading Plus as the teachers deem necessary.	December 03, 2013	Carl Stoltzfus
In Progress	Site licenses for Reading Plus have increased from 25 to 200, thus enabling many more students to participate.	December 03, 2013	Carl Stoltzfus

Activity - Math Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All HCHS math teachers will participate in Year 3 of the region-wide math grant through GRREC, (MathPlus), which will deepen content knowledge for teachers. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Math Department Chair Principal

Status	Progress Notes	Created On	Created By
Not Applicable	This program is no longer needed for math scores.	December 03, 2013	Carl Stoltzfus

Activity - Advanced Placement/Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All identified students will be provided the opportunity to differentiate and advance through the curriculum in order to qualify and take AP and/or Dual Credit classes in math, English, social studies, and other areas. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Department Chairs Counselors Principal

Status	Progress Notes	Created On	Created By
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Hart County 2016-2017

Hart County

In Progress	More students than ever are taking classes for dual credit; as a matter-of-fact, both English IV and chemistry are using dual credit as opposed to AP in order for more participation. Students can receive as many as 24 of college credit through this program.	December 12, 2013	Carl Stoltzfus
In Progress	Dual credits are offered through Campbellsville University, Western Kentucky University, and Southern Kentucky Tech.	December 03, 2013	Carl Stoltzfus

Activity - Raider Challenge/Credit Retrieval Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who are either behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required courses and to graduate from the Raider Challenge Academy at their own speed rather than on the traditional calendar schedule. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$85000	District Funding	Teachers Principal Pupil Personnel Director

Status	Progress Notes	Created On	Created By
In Progress	15 students who would likely have dropped out of school or needed a fifth year to graduate have successfully completed their education through this program.	December 12, 2013	Carl Stoltzfus
In Progress	The APEX curriculum is aligned with Common Core Standards.	December 02, 2013	Carl Stoltzfus
In Progress	All students at the Raider Challenge Academy passed their End of Course exams.	December 02, 2013	Carl Stoltzfus
In Progress	Students feel they are in control of their own learning, thus helping them want to learn and succeed.	December 02, 2013	Carl Stoltzfus

Activity - Instruction for Special Needs Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core classes (English, science, social studies, math). Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Special Education Teachers/Dire ctor Counselors Principal

Activity - Perkins/Career Technical Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Science, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$40000	Perkins	Perkins' Teachers Counselors Principal
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Status	Progress Notes	Created On	Created By
Completed	The Vocational Agricultural Program was recently named one of the best in the state.	December 10, 2014	Carl Stoltzfus
In Progress	A new industry certificate will soon be offered in welding. We are also pursuing a new Career Pathway in Family and Consumer Science.	December 10, 2014	Carl Stoltzfus
In Progress	Schedules of seniors have changed so that many of them are becoming preparatory so they can take the KOSSA Test.	December 03, 2013	Carl Stoltzfus
In Progress	ILP trainings and College/Career Readiness trainings and seminars are being completed for all students.	December 03, 2013	Carl Stoltzfus
In Progress	All juniors participated in an Industry Tour which included sessions on soft skills, career planning, and other things related to CCR.	December 03, 2013	Carl Stoltzfus

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what students know and what they are expected to know. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principal Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	Learning checks in End-of-Course classes are used monthly.	December 12, 2013	Carl Stoltzfus
In Progress	More and more formative assessments are being used which are then helping drive instruction.	December 02, 2013	Carl Stoltzfus

Activity - College/Career Readiness Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

Three College/Career Readiness coaches, one full-time and two part-time, are on the staff at HCHS. This is assisting in not only college and career readiness activities but also academic progress. These are funded through Gear-Up, Ameri Corps, and Race to the Top. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$50000	Race to the Top	College/Career Coach Principal Instructional Supervisors
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Status	Progress Notes	Created On	Created By
In Progress	This has been very important in helping get more of our students college and career ready.	December 10, 2014	Carl Stoltzfus

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia is used to improve fundamental reading skills Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$2000	State Funds	Principal

Status	Progress Notes	Created On	Created By
In Progress	This is a new area and one where we expect to see good results.	December 22, 2015	Carl Stoltzfus

Activity - Communities of Practice/Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communities of Practice/Personalized Learning is a form of differentiated instruction for large groups of students. Schools: Hart County High School	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$3445	Race to the Top	Superintendent Assistant Superintendent Instructional Supervisor Principals

Strategy 2:

Program Reviews - Program Reviews as required by the state will be done in Arts & Humanities, Practical Living & Vocational Studies, Global Competencies, and Writing and will be completed annually determining best practices in each of the areas and also evaluating the effectiveness of each area.

Category: Management Systems

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams of teachers at the high school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and and effective instruction to ensure students are being taught and are learning in all of the required content areas. Schools: Hart County High School	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	Content Area Teams Principal

Status	Progress Notes	Created On	Created By
In Progress	Work is now being done on World Languages and Global Competencies.	December 10, 2014	Carl Stoltzfus
Completed	Art has been added to the high school schedule.	December 12, 2013	Carl Stoltzfus
In Progress	Extensive work is being done at the high school to ensure that all of the dictates for Program Reviews are being completed. Documentation is being kept accurately to help ensure that these needs are being completed.	December 02, 2013	Carl Stoltzfus

Strategy 3:

Best Practices - Teachers will use a variety of strategies based on research to help all students attain proficient levels on K-PREP and other standardized tests which they may take.

Category: Continuous Improvement

Activity - Professional Learning Communities (PLCs)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activites designed to collaborate and grow professionally. Schools: Hart County High School	Professional Learning	08/03/2016	05/31/2017	\$500	District Funding	Principals Curriculum/Instruction/Tech nology Specialist Instructional Supervisors

Status	Progress Notes	Created On	Created By
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In Progress	PLCs have proven to be successful because teachers are joining groups where the work, study, and research is most relevant.	December 02, 2013	Carl Stoltzfus
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Activity - Professional Growth and Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$500	District Funding	Principal Instructional Supervisors Superintendent

Status	Progress Notes	Created On	Created By
In Progress	Teachers and Principals have all ben trained in the new growth and evaluation system. Currently our counselors, media specialists, and other certified staff are awaiting direction from Frankfort on how to proceed with their reviews.	December 10, 2014	Carl Stoltzfus
In Progress	Several teachers at the high school are involved in PGES. The principal has ensured that all teachers will receive additional training in this by scheudling these trainings on early release days.	December 02, 2013	Carl Stoltzfus

Goal 4: Increase the average freshman graduation rate from 97% to 97.1% by 2017.

Measurable Objective 1:

collaborate to increase the freshman graduation rate at Hart County High School from 97% to 97.1 by 05/31/2017 as measured by the graduation formula.

Strategy 1:

Increase the high school graduation rate at Hart County High School - A variety of engaging activities will be done at Hart County High School to encourage completion and graduation of high school.

Category: Continuous Improvement

Activity - Individual Learning Plans (ILP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

Individual Learning Plans will be completed annually by all high school students and will be done so that current trends in careers and avocations will be readily available to each student. Schools: Hart County High School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Counselor
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Status	Progress Notes	Created On	Created By
In Progress	The new College/Career Readiness coaches at HCHS are assisting with ILP trainings and career readiness.	December 03, 2013	Carl Stoltzfus

Activity - My Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
My Team is a mentoring program where students with attendance, discipline, or academic difficulties will be paired with a mentor to help address any and all issues they may face during their high school career. Mentors will read books they are reading, contact the homes when the student is absent, attend extra-curricular activities in which he/she is involved, and generally get to know the student on a personal basis. Schools: Hart County High School	Behavioral Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Principal Superintendent

Status	Progress Notes	Created On	Created By
In Progress	This continues to be a very successful program for students who have mentors.	December 03, 2013	Carl Stoltzfus

Activity - College/Career Visitation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All seniors will have the opportunity to use two school days to visit universities, technical schools, trade schools, and/or work sites in order for them to be able to tour campuses and/or facilities and also meet staff to familiarize themselves with the place. Schools: Hart County High School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Counselors Principal

Status	Progress Notes	Created On	Created By
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Hart County 2016-2017

Hart County

In Progress	All freshmen have visited community colleges and technical schools to see the possibilities for post-secondary education.	December 10, 2014	Carl Stoltzfus
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Activity - Raider Challenge Academy/Credit Retrieval	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All struggling students will have several options to complete their high school education. One is by credit retrieval where students who are behind have opportunities to catch up. The other is by attending the Raider Challenge Academy, a place where they can work one-on-one with an instructor and work around their individual work schedules and complete their education in a non-traditional setting in order to maintain a job, etc. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$85000	District Funding	Raider Challenge Academy Teachers Principal Director of Pupil Personnel

Status	Progress Notes	Created On	Created By
In Progress	These struggling students feel like they have control of their own learning and are thus considerably more motivated to succeed.	December 03, 2013	Carl Stoltzfus
In Progress	All students in the Raider Challenge Academy successfully completed their EOC exams.	December 03, 2013	Carl Stoltzfus
In Progress	15 students who would likely have either dropped out of school or needed a fifth year to graduate have successfully completed their education through this program.	December 03, 2013	Carl Stoltzfus

Activity - Graduation Rate for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education case managers will closely monitor each student's academic and behavioral performances and school attendance through informal staff interviews, monitoring Infinite Campus closely, and special education teachers consistently monitoring the performance of students on their caseload in order to ensure correct and appropriate student supports are in place Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Special Education teachers Director of Special Education Counselors Principal

Goal 5: Increase the percentage of students who are college and career ready to 67.1% by 2017.

Measurable Objective 1:

collaborate to increase the college and career ready percentage at the Hart County Middle Schools to 67.1% by 05/31/2017 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Targeted Interventions - Interventions based on universal screeners and formative assessments will be provided for targeted students

Category: Continuous Improvement

Status	Progress Notes	Created On	Created By
N/A	Formative Assessments are being used regularly in middle grades' classrooms.	December 18, 2014	Carl Stoltzfus

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Middle Grades Teachers Curriculum/Instruction/Tech nology Specialists Principals

Status	Progress Notes	Created On	Created By
In Progress	RTI has become very intentional at the schools and is evidenced by specific classes for it in the master schedule.	December 03, 2013	Carl Stoltzfus

Activity - Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

Personalized Learning through Communities of Practice will be used to assist students ready to move at various paces to become CCR. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$11600	Race to the Top	Principals
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Strategy 2:

Academic and Career Advising - Through classes, one-on-one conversations, and college/career visits students will become aware of post-secondary choices available to them.

Category: Integrated Methods for Learning

Activity - Individual Learning Plans (ILP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will assist all middle school students in completing and annually updating their on-line ILP. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Counselors

Status	Progress Notes	Created On	Created By
In Progress	All students are to have someone work with them on this at least once a year.	December 17, 2014	Carl Stoltzfus
In Progress	Individual Learning Plans are kept up-to-date by help from the gifted/talented teachers, early edge teachers, and colleg coaches.	December 12, 2013	Carl Stoltzfus

Activity - Gear-Up College Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$1000	State Funds	Counselors

Status	Progress Notes	Created On	Created By
In Progress	Two Technical Colleges and Community Colleges have already been visited this school year. More visits are planned.	December 18, 2014	Carl Stoltzfus
In Progress	This continues to be one of the things many students feel "leads" them to the college route.	December 17, 2014	Carl Stoltzfus
In Progress	More students than ever before are making college visits, whether individually or in groups. Gear Up allows for freshmen to visit colleges.	December 12, 2013	Carl Stoltzfus

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Eighth Grade teachers Community Volunteers Counselors Principals

Status	Progress Notes	Created On	Created By
In Progress	Operation Preparation has been instrumental in giving some students a head start on preparing for college and looking at careers/avocations in which they have an interest.	December 03, 2013	Carl Stoltzfus

Activity - Transition to Work/Higher Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Special Education Director

Measurable Objective 2:

complete a portfolio or performance on program reviews by teachers in specific areas by 05/27/2016 as measured by annual local and state reviews .

Strategy 1:

Writing Across the Curriculum - Writing will be done regularly in each school and annual assessments will be done on these based on a state-developed rubric.

Category: Continuous Improvement

Activity - Writing Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum, Instruction, Technical Specialists Instructional Supervisors Principals

Strategy 2:

Practical Living/Vocational Studies - Practical Living Skills and Vocational Skills will be taught in all schools by integrating them into core content so that all students are better prepared for colleges and careers.

Category: Continuous Improvement

Activity - PL/VS Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers principals Instructional supervisors

Strategy 3:

Arts and Humanities - the Arts and Humanities will be taught across the curriculum in all core content and work and projects will be saved and added to the school's

portfolio in order to have it ready for the Arts and Humanities Program Review.

Category: Continuous Improvement

Activity - Arts and Humanities Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work being done in Arts and Humanities that will enrich the lives of graduates and prepare them for careers and colleges will be kept and used in the review and scored against the rubric prepared by the state. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional supervisors

Strategy 4:

World Language/Global Competency - Global competencies and world language skills that will support an international work force and community will be addressed, specifically at the high school level (with movement into middle and elementary grades to begin shortly thereafter).

Category: Continuous Improvement

Activity - World Language/Global Competency Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors

Goal 6: Increase the percentage of students who are college and career ready to 87% by 2017.

Measurable Objective 1:

collaborate to increase the college and career ready percentage of Hart County High School students to 87% by 05/31/2017 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Career Opportunities - Career opportunities will be provided for all Hart County High School students to help increase their awareness, interest, and participation in order to have more of them college and career ready.

Category: Career Readiness Pathways

Activity - Vocational School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All interested and eligible Hart County High School juniors and seniors will travel to the vocational school in Glasgow and other feasible vocational opportunities for classes. They may attend morning or afternoon classes in order to best meet their needs. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$2000	Perkins	Counselors Principal

Status	Progress Notes	Created On	Created By
In Progress	This is one of the most successful arrangements we have. We continue to meet with vocational schools and more articulation agreements are being completed.	December 17, 2014	Carl Stoltzfus
In Progress	More students (and more motivated students) are using this option.	December 05, 2013	Carl Stoltzfus

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career Pathways will be submitted to KDE showing a four-credit sequence for a high school career major and a four-year sequence for continuing the career major at a post-secondary institution. Schools: Hart County High School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	CTE Teachers Counselors

Status	Progress Notes	Created On	Created By
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Hart County 2016-2017

Hart County

In Progress	We are working on adding a new Pathway in Family and Consumer Sciences and are also doing some additional work to consider a Welding Pathway.	December 17, 2014	Carl Stoltzfus
N/A	The new CTE teachers are keeping current with this (and modifying things as needed) more than ever before.	December 05, 2013	Carl Stoltzfus

Activity - Upward Bound	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All identified Hart County High School students will meet and work with Upward Bound staff in small groups and in one-on-one situations in order to be provided support, information, and opportunities for higher education after graduation Schools: Hart County High School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$5000	Other	Upward Bound Team Counselors

Status	Progress Notes	Created On	Created By
In Progress	Even as funds have diminished in some areas, we are finding ways to keep this going because of the help in making students College and Career Ready.	December 17, 2014	Carl Stoltzfus

Activity - Perkins/Career Technical Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Sciences, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$40000	Perkins	Perkins' Teachers Counselors Principals

Status	Progress Notes	Created On	Created By
In Progress	More ways of becoming college and Career Ready and Industry Certified are being explored.	December 17, 2014	Carl Stoltzfus
In Progress	Student schedules have been changed to help seniors become preparatory so they can take the KOSSA test.	December 12, 2013	Carl Stoltzfus

Activity - Transitions to Work/Higher Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy. Schools: Hart County High School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Director of Special Education
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Status	Progress Notes	Created On	Created By
In Progress	Industry tours are being done and sessions on soft skills, planning, and other key necessities to be successful in the work place are enforced.	December 05, 2013	Carl Stoltzfus

Measurable Objective 2:

complete a portfolio or performance on program reviews by teachers in specific areas by 05/27/2016 as measured by annual local and state reviews..

Strategy 1:

Writing Across the Curriculum - Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.

Category: Continuous Improvement

Activity - Writing Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum, Instructional, Technical Support Instructional supervisors Principals

Strategy 2:

Practical Living/Vocational Studies - Practical Living Skills and Vocational Skills will be taught in all schools by integrating them into core content so that all students are better prepared for college and careers.

Category: Continuous Improvement

Activity - PL/VS Program review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors

Strategy 3:

Arts and Humanities - The Arts and Humanities that will enrich the lives of the students will be taught across the curriculum in all core content and work and projects will be saved and added to the schools' portfolio in order to have it ready for the Arts and Humanities Program Review.

Category: Continuous Improvement

Activity - Arts and Humanities Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work being done in the Arts and Humanities that will enrich the lives of all students and prepare them for colleges and careers will be kept and used in the review and scored against the rubric prepared by the state. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors

Strategy 4:

World Language/Global Competency - Global competencies and world language skills that will support an international work force and community will be addressed at the high school level.

Category: Continuous Improvement

Activity - World Language/Global competency Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors
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Goal 7: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.8% in 2016 to 70.6% in 2019.

Measurable Objective 1:

collaborate to to increase the average combined reading and math proficiency ratings for all Hart County Elementary students in the non-duplicated gap group from 44.8% to 58.8% by 05/31/2017 as measured by K-PREP scores.

Strategy 1:

Professional Growth - All staff will continually evaluate program effectiveness and student achievement through surveys and various assessments.

Category: Continuous Improvement

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Other	08/03/2016	05/31/2017	\$0	No Funding Required	Principals Kentucky Department of Education

Status	Progress Notes	Created On	Created By
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Hart County 2016-2017

Hart County

N/A	The TELL surveys have been an integral part of our teachers' training and learning. Schools have had great participation and have benefitted from the results.	December 04, 2013	Carl Stoltzfus
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Activity - At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Screening tools such as Fountas and Pinnell, STAR, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.</p> <p>Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School</p>	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum/In-struction/Tech-nology Specialists Counselors Principals

Status	Progress Notes	Created On	Created By
In Progress	GRADE and GMADE are no longer being used; rather, STAR Suite from Renaissance Learning is being used to cover Math, Reading and Early Literacy.	December 04, 2013	Carl Stoltzfus

Strategy 2:

Progress Monitoring - The needs of at-risk and gap populations will be addressed through multiple tools, screening assessments, and direct instruction.

Category: Continuous Improvement

Activity - Teacher Assessment Team (TAT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District and school staff will analyze student achievement by gap group relative to K-PREP, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.</p> <p>Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School</p>	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors

Status	Progress Notes	Created On	Created By
N/A	GRADE and GMADE are no longer being used. Instead, Renaissance Learning's Star Suite is being used to help in this identification.	December 04, 2013	Carl Stoltzfus

Strategy 3:

Best Practices - All staff will work to maximize the effectiveness of instruction by implementing various research-based instructional learning strategies and resources available to them in the district.

Category: Continuous Improvement

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.</p> <p>Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School</p>	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers GATS Teachers Curriculum/Instruction/Technology Specialists Principals Instructional Supervisors

Activity - Continuous Instructional Improvement Technology System (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.</p> <p>Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School</p>	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent

Status	Progress Notes	Created On	Created By
N/A	This is another area where good progress is being made. CIITS is becoming part of the everyday vernacular of the teachers and is being used to create tests, for professional development, lesson planning, and in many other areas.	December 04, 2013	Carl Stoltzfus

Activity - Personalized Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Personalized Instruction will be done through Communities of Practice. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$11600	Race to the Top	Instructional Supervisors Principals

Measurable Objective 2:

increase student growth in schools that are characterized as having a high percentage of poverty by 05/31/2018 as measured by diagnostic and state mandated assessments.

Strategy 1:

Poverty - Through analyzing various forms of data, staff will address issues related to poverty.

Category: Continuous Improvement

Research Cited: Center for Public Education

Activity - Diagnostic Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction. Schools: Memorial Elementary School, Bonnieville Elementary School, Munfordville Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Principals Classroom Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.) Schools: Memorial Elementary School, Bonnieville Elementary School, Munfordville Elementary School	Academic Support Program	12/01/2016	12/31/2017	\$200	State Funds	Principals PD Committee
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Goal 8: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4% in 2016 to 72.3% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all Hart County Middle School students in the non-duplicated gap group from 42.4% to 61.2% by 05/31/2017 as measured by K-PREP scores.

Strategy 1:

Professional Growth - All staff will continually evaluate program effectiveness and student achievement through surveys and various assessments.

Category: Continuous Improvement

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Other	08/03/2016	05/31/2017	\$0	No Funding Required	Principals Kentucky Department of Education

Hart County 2016-2017

Hart County

Status	Progress Notes	Created On	Created By
In Progress	Teachers are completing the TELL Survey and are using the results to help drive instruction and to determine needs for the schools.	December 04, 2013	Carl Stoltzfus

Activity - At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Screening tools and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum/Instruction/Technology Specialists Principals

Status	Progress Notes	Created On	Created By
In Progress	GRADE and GMADE are no longer used. Instead, Renaissance Learning's Star Suite is used to assist in reading and math interventions.	December 04, 2013	Carl Stoltzfus

Strategy 2:

Best Practices - All staff will work to maximize the effectiveness of instruction by implementing various research-based instructional learning strategies and resources available to them in the district.

Category: Continuous Improvement

Activity - Continuous Instructional Improvement Technology System (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent

Hart County 2016-2017

Hart County

Status	Progress Notes	Created On	Created By
In Progress	CIITS is being used for lesson planning, to create tests and assessments, for professional development, and other activities.	December 04, 2013	Carl Stoltzfus

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors

Activity - Personalized Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Personalized Instruction will be done through Communities of Practice. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$11600	Race to the Top	Instructional Supervisors Principals

Strategy 3:

Progress Monitoring - The needs of at-risk and gap populations will be addressed through multiple tool, screening assessments, and direct instruction.

Category: Continuous Improvement

Activity - Teacher Assessment Teams (TAT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

District and school staff will analyze student achievement by gap group relative to K-PREP, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors
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Status	Progress Notes	Created On	Created By
In Progress	STAR Suite is now being used for assessment purposes instead of GRADE and GMADE.	December 04, 2013	Carl Stoltzfus

Measurable Objective 2:

increase student growth in schools that are characterized as having a high percentage of poverty by 05/31/2018 as measured by diagnostic and state mandated assessments..

Strategy 1:

Poverty - School staff will address issues related to poverty by analyzing various forms of data.

Category: Continuous Improvement

Research Cited: Center for Public Education

Activity - Diagnostic Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction. Schools: Memorial Elementary School, Bonnieville Elementary School, Munfordville Elementary School	Academic Support Program	08/03/2016	05/31/2018	\$0	No Funding Required	Principal Classroom Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.) Schools: Memorial Elementary School, Bonnieville Elementary School, Munfordville Elementary School	Professional Learning	01/01/2017	05/31/2018	\$200	State Funds	Principals PD Committee
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Goal 9: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.6% in 2016 to 76.5%% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all Hart County High School students in the non-duplicated gap group from 38.6% in 2016 to 67.0% by 05/31/2017 as measured by K-PREP scores.

Strategy 1:

Professional Growth - All staff will continually evaluate program effectiveness and student achievement through PLC diagnosis, surveys, and various assessments.

Category: Continuous Improvement

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and staff level. Data collected will determine strengths and areas of concern to be addressd for student achievement and reduction in gaps. Schools: Hart County High School	Other	08/03/2016	05/31/2017	\$0	No Funding Required	Principal Kentucky Department of Education

Status	Progress Notes	Created On	Created By
In Progress	TELL Surveys are being completed and the results are being used in a variety of ways to help instruction and reduce gaps.	December 12, 2013	Carl Stoltzfus

Activity - IEP/504Plan Writing and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All IEPs and 504 Plans will be written with the optimal educational interests of each student in mind. Collaboration and/or resource classes will be available in all core content areas. Additionally, as well as the writing and implementation, class schedules will be reviewed and updated regularly to ensure what is best is being done for each individual. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Special Education Teachers Counselors Principal

Status	Progress Notes	Created On	Created By
In Progress	Collaboration is the key to assisting studetns with special needs. Under optimal circumstances, one does not know which of the teachers is the collaborating teacher or which one is the "regular ed" teacher.	December 04, 2013	Carl Stoltzfus

Strategy 2:

Best Practices - All staff will work to maximize the effectiveness of instruction by implementing various research-based instructional learning strategies and resources available to them in the district.

Category: Continuous Improvement

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. RTI, credit retrieval, gifted/talent services, and Raider Challenge Academy are several specific areas available to all students. Schools: Hart County High School	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Curriculum/In struction/Tech nology Specialist Principal Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	Differentiation through the Raider Challenge Academy, dual credit/AP classes, APEX, and accelerated learning are all integral parts of the learning environment at HCHS.	December 04, 2013	Carl Stoltzfus

Activity - Continuous Instructional Improvement Technology System (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Principal Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent

Status	Progress Notes	Created On	Created By
In Progress	All of these aspects of CIITS are are being used. Additionally, creating assessments and other facets of the model are in use.	December 04, 2013	Carl Stoltzfus

Activity - Personalized Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Personalized Instruction will be done through Communities of Practice. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$3445	Race to the Top	Instructional Supervisors Principals

Goal 10: All teachers and principals in the Hart County Schools will understand and effectively use the PGES Evaluation system

Status	Progress Notes	Created On	Created By
N/A	All principals have been trained through ISLN.	December 12, 2014	Carl Stoltzfus

Measurable Objective 1:

collaborate to ensure that all certified for observations and are successful by 10/15/2016 as measured by the number of principals certified by Teachscape.

(shared) Strategy 1:

Certification in TeachScape - Principals will be trained in order to use TeachScape and to work with teachers in their training.

Category:

Activity - Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certify principals and assistant principals and instructional supervisors in TeachScape through ISLN meetings and/or other trainings/assessments that GRREC conducts. Schools: All Schools	Career Preparation/Orientation	05/28/2013	05/31/2017	\$11600	Race to the Top	Principals Superintendent Instructional Supervisors

Status	Progress Notes	Created On	Created By
Completed	All principals have been trained.	December 12, 2014	Carl Stoltzfus

Activity - Instruction and Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide necessary instruction and information to guide principals and teachers through writing effective and measureable Professional Growth Goals and Student Achievement Goals. Schools: All Schools	Professional Learning	05/28/2013	05/31/2017	\$500	Race to the Top	Superintendent Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	Teachers are currently reflecting on their instructional practices to ensure that they are meeting all standards set forth in the PGES framework.	December 12, 2014	Carl Stoltzfus
In Progress	Three teachers from each school are attending trainings that GRREC offers and then come back to the district and share with the rest of the staff.	December 12, 2014	Carl Stoltzfus

Activity - Training and Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

Teachers and principals will be trained in the complete PGES framework (Evaluation Tools, Framework, TeachScape, sample videos, ISLN information, CIITS, peer videos, and any other pertinent information that will help everyone be successful). Schools: All Schools	Professional Learning	05/28/2013	05/31/2017	\$500	Race to the Top	Superintendent Instructional Supervisors Principals/Assistant Principals CIITS
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Status	Progress Notes	Created On	Created By
Completed	The training has been done and refinement is now what is occurring.	December 12, 2014	Carl Stoltzfus
In Progress	Two district PD days have already been used this year to train more on PGES and PPGES, PPG and Student Growth Goals.	December 12, 2014	Carl Stoltzfus

Measurable Objective 2:

collaborate to ensure that all teachers are trained to be effective and successful in the PGES implementation by 08/02/2016 as measured by as measured by how it meets the PGES objectives and rubric.

Status	Progress Notes	Created On	Created By
Met	All teachers and principals have done training through a variety of sources on the effectiveness of PGP, SGGs, Performance Standards, and PPGES.	December 12, 2014	Carl Stoltzfus

(shared) Strategy 1:

Certification in TeachScape - Principals will be trained in order to use TeachScape and to work with teachers in their training.

Category:

Activity - Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certify principals and assistant principals and instructional supervisors in TeachScape through ISLN meetings and/or other trainings/assessments that GRREC conducts. Schools: All Schools	Career Preparation/Orientation	05/28/2013	05/31/2017	\$11600	Race to the Top	Principals Superintendent Instructional Supervisors

Status	Progress Notes	Created On	Created By
Completed	All principals have been trained.	December 12, 2014	Carl Stoltzfus

Activity - Instruction and Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide necessary instruction and information to guide principals and teachers through writing effective and measureable Professional Growth Goals and Student Achievement Goals. Schools: All Schools	Professional Learning	05/28/2013	05/31/2017	\$500	Race to the Top	Superintendent Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	Teachers are currently reflecting on their instructional practices to ensure that they are meeting all standards set forth in the PGES framework.	December 12, 2014	Carl Stoltzfus
In Progress	Three teachers from each school are attending trainings that GRREC offers and then come back to the district and share with the rest of the staff.	December 12, 2014	Carl Stoltzfus

Activity - Training and Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and principals will be trained in the complete PGES framework (Evaluation Tools, Framework, TeachScape, sample videos, ISLN information, CIITS, peer videos, and any other pertinent information that will help everyone be successful). Schools: All Schools	Professional Learning	05/28/2013	05/31/2017	\$500	Race to the Top	Superintendent Instructional Supervisors Principals/Assistant Principals CIITS

Status	Progress Notes	Created On	Created By
Completed	The training has been done and refinement is now what is occurring.	December 12, 2014	Carl Stoltzfus
In Progress	Two district PD days have already been used this year to train more on PGES and PPGES, PPG and Student Growth Goals.	December 12, 2014	Carl Stoltzfus

Goal 11: Increase the number of teachers and administrators who are effectively using the many 21st Century Resources that are available to them through CIITS (Continuosus Instructional

Improvement Technology System)

Measurable Objective 1:

demonstrate a behavior by teaching instructional staff to enhance teaching and learning through CIITS by 05/31/2017 as measured by an increased usage of CIITS by teachers and administrators.

Strategy 1:

Modeling/Coaching - Teachers will utilize CIITS as they learn and work with its tools and resources.

Category: Professional Learning & Support

Status	Progress Notes	Created On	Created By
N/A	This strategy is continuing to be used and the teachers are using the various sites.	December 12, 2014	Carl Stoltzfus

Activity - 21st Century Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to be trained on the effective uses of the 21st century resources in CIITS. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$11600	Race to the Top	Building Support Personnel Principals Instructional Supervisors

Status	Progress Notes	Created On	Created By
In Progress	This is continuing to be done.	December 12, 2014	Carl Stoltzfus

Activity - Multi-media Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

Teachers will continue to be trained to use the multi-media resources that are available in CIITS to enhance instruction. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Building Support Personnel Principals Instructional Supervisors
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Status	Progress Notes	Created On	Created By
In Progress	This is a continuous process.	December 12, 2014	Carl Stoltzfus

Activity - Lesson Planning/Scheduling Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to be trained to use the lesson planning and scheduling tools to enhance and simplify the planning process for all school personnel. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Building Support Personnel Principals Instructional Supervisors

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained to use both the formative assessment (item bank of 11,000+ items) to close learning gaps in the classroom. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Building Support Personnel Principals Instructional Supervisors

Activity - Interim Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to be trained to use interim assessment data EXPLORE, PLAN, ACT, end-of-course exams, K-Prep, etc. to plan instruction and best practices. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Building support Personnel Principals Instructional Supervisors
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Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have learned to use PD 360, Common Core 360, and Live Book 360 in order to individualize professional development. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Building Support Personnel Principals Instructional Supervisors

Goal 12: The number of students performing at the novice level will be reduced from current levels (2014 numbers) by 50% by the 2018-2019 school year.

Measurable Objective 1:

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency of higher performing scores in Reading by 05/27/2016 as measured by scores on the K-PREP and other standardized assessments..

Strategy 1:

Reducing students performing novice in reading across all grade levels. - Activities will be developed and used that will give additional instructional support to students performing at the novice level in order to increase their scores.

Category: Continuous Improvement

Hart County 2016-2017

Hart County

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be allocated on a regular basis for all elementary, middle and high school students needing additional help for remediation through RTI. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Principals Instructional Supervisors, Superintende nt

Activity - Reading Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$35000	Title I Schoolwide	Principals Instructional Supervisor

Activity - Reading Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Comprehensive Improvement Model (CIM) provided through the Read to Achieve grant will be used for Reading Recovery for 1st grade students. This is based on student screenings (i.e., Fountas Pinnell) and teacher recommendations. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$5000	Read to Achieve	Principals Teachers

Activity - Literacy Circles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hart County 2016-2017

Hart County

Individual Literacy Circles will be used in intermediate classrooms to work on reading instructional techniques according to needs and interests of all students in the class. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals
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Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in the elementary, middle and high schools will have the opportunities through results of formative assessment, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her abilities. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors

Activity - Raider Challenge Academy/Credit Retrieval	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high school students who are behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required course or to graduate from the RCA at their own speed rather than on the traditional calendar schedule. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	RCA Staff Principal Director of Pupil Personnel

Activity - Lexia and Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia will be used to improve fundamental reading skills for elementary, middle, and high school students to improve fundamental reading skills and Reading Plus will be used to assist identified freshmen and IEP students by providing opportunities for intensive reading instruction/practice for the learning of reading skills. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Principals Instructional Supervisors Teachers

Activity - Communities of Practice/Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communities of Practice is a Personalized Learning format that is somewhat related to differentiated instruction but is used for specified segments of the population. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment, through bell-ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students in elementary, middle and high school know and what they are expected to know. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisor

Measurable Objective 2:

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency of higher performing scores in math in Mathematics by 05/31/2017 as measured by as measured by scores on the K-PREP and other standardized assessments.

Strategy 1:

Reduce students performing novice in math across all grade levels. - Activities will be implemented and used that will give additional time and instructional support to students performing at the novice level in order to increase their scores.

Category: Continuous Improvement

Hart County 2016-2017

Hart County

Activity - Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through math intervention grants (where applicable) small group instruction and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards. Schools: Memorial Elementary School, Cub Run Elementary School, Bonnieville Elementary School, Munfordville Elementary School, Legrande Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers Principals Instructional Supervisors

Activity - Star Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Star Math will be used for Math Assessment in order to make plans for remediation for all students in elementary, middle, and high school. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers principals

Activity - AP/Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated students in math at the high school will have opportunities for dual credit, AP classes, and on-line classes to assist in improving scores. Schools: Hart County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Counselors Principals Teachers

Activity - Communities of Practice/Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communities of Practice is a Personalized Learning format that is somewhat related to differentiation though it is used in more specific and diverse segments of the population. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Counselors Principals Teachers

Goal 13: By June 2019, The TELL Kentucky Survey results will show improvement in the area of managing student conduct in each school.

Measurable Objective 1:

collaborate to enhance our ability to manage student conduct by 05/31/2019 as measured by TELL KY Survey.

Strategy 1:

Student Conduct - District and school staff will focus on managing student conduct through staff meetings and trainings.

Category: Other - Equity Goal

Activity - Roundtable Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school staff will discuss issues pertaining to student behavior. (Consistent Rules and Consequences) Principals are encouraged to contact the central office for advice when unsure how to dandle an issue. Schools: All Schools	Behavioral Support Program	08/03/2016	05/01/2019	\$0	No Funding Required	Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Academic Support Program	08/03/2016	05/31/2017	\$35000	Principals Instructional Supervisor
Ready Common Core	Teachers will utilize Ready Common Core resources to focus on content alignment and to create common assessments.	Academic Support Program	12/01/2016	05/31/2017	\$12000	Principals
Star Math	Star Math is a math assessment for K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Ready Common Core	Teachers will utilize Ready Common Core resources to help with curriculum alignment and to create common assessments.	Academic Support Program	12/01/2016	05/31/2017	\$10000	Principals
Star Math	Star Math will be used for math assessment, K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Lexia and Reading Plus	Lexia and Reading Plus will be used for personalized learning for reading comprehension and fundamental reading skills at select schools.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Total					\$87000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.)	Academic Support Program	12/01/2016	12/31/2017	\$200	Principals PD Committee
Lexia	Lexia is used to improve fundamental reading skills	Direct Instruction	08/03/2016	05/31/2017	\$2000	Principal
Brigance Early Childhood Screening	The Brigance Early childhood Screening instruments will be used for Kindergarten students to help with developmentally appropriate assessments and instruction.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Primary Instructional Supervisor
Professional Development	School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.)	Professional Learning	01/01/2017	05/31/2018	\$200	Principals PD Committee

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Gear-Up College Visits	College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$1000	Counselors
Total					\$13400	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$500	Principals Curriculum/Instruction/Technology Specialist Instructional Supervisors
Raider Challenge/Credit Retrieval Program	All students who are either behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required courses and to graduate from the Raider Challenge Academy at their own speed rather than on the traditional calendar schedule.	Direct Instruction	08/03/2016	05/31/2017	\$85000	Teachers Principal Pupil Personnel Director
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintendent
Professional Growth and Evaluations	As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintendent

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Professional Growth and Evaluations	As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$500	Principal Instructional Supervisors Superintendent
Raider Challenge Academy/Credit Retrieval	All struggling students will have several options to complete their high school education. One is by credit retrieval where students who are behind have opportunities to catch up. The other is by attending the Raider Challenge Academy, a place where they can work one-on-one with an instructor and work around their individual work schedules and complete their education in a non-traditional setting in order to maintain a job, etc.	Academic Support Program	08/03/2016	05/31/2017	\$85000	Raider Challenge Academy Teachers Principal Director of Pupil Personnel
Total					\$179000	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Perkins/Career Technical Education	All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Sciences, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	08/03/2016	05/31/2017	\$40000	Perkins' Teachers Counselors Principals
Perkins/Career Technical Education	All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Science, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	08/03/2016	05/31/2017	\$40000	Perkins' Teachers Counselors Principal
Vocational School	All interested and eligible Hart County High School juniors and seniors will travel to the vocational school in Glasgow and other feasible vocational opportunities for classes. They may attend morning or afternoon classes in order to best meet their needs.	Direct Instruction	08/03/2016	05/31/2017	\$2000	Counselors Principal
Total					\$82000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Eighth Grade teachers Community Volunteers Counselors Principals

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Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. RTI, credit retrieval, gifted/talent services, and Raider Challenge Academy are several specific areas available to all students.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Tech Specialist Principal Instructional Supervisors
PL/VS Program review	Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and staff level. Data collected will determine strengths and areas of concern to be addressd for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principal Kentucky Department of Education
Individual Learning Plans (ILP)	Individual Learning Plans will be completed annually by all high school students and will be done so that current trends in careers and avocations will be readily available to each student.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselor
Raider Challenge Academy/Credit Retrieval	All high school students who are behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required course or to graduate from the RCA at their own speed rather than on the traditional calendar schedule.	Academic Support Program	08/03/2016	05/31/2017	\$0	RCA Staff Principal Director of Pupil Personnel
Multi-media Resources	Teachers will continue to be trained to use the multi-media resources that are available in CIITS to enhance instruction.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Support Personnel Principals Instructional Supervisors
Lesson Planning/Scheduling Tools	Teachers will continue to be trained to use the lesson planning and scheduling tools to enhance and simplify the planning process for all school personnel.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Support Personnel Principals Instructional Supervisors
Reading Plus	All identified freshmen and IEP students will be provided the opportunity for intense reading instruction/practice through Reading Plus and direct instruction in reading skills.	Direct Instruction	08/03/2016	05/31/2017	\$0	English teachers Special Education teachers Principal
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI	Direct Instruction	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Superintende nt

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TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors Superintendent
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Star Math	Star Math will be used for Math Assessment in order to make plans for remediation for all students in elementary, middle, and high school.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers principals
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Speicalists Principals
Formative Assessment	Formative Assessment, through bell-ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students in elementary, middle and high school know and what they are expected to know.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisor
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
Interim Assessment	Teachers will continue to be trained to use interim assessment data EXPLORE, PLAN, ACT, end-of-course exams, K-Prep, etc. to plan instruction and best practices.	Professional Learning	08/03/2016	05/31/2017	\$0	Building support Personnel Principals Instructional Supervisors

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Response to Intervention	Time will be allocated on a regular basis for all elementary, middle and high school students needing additional help for remediation through RTI.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors, Superintendent
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Communities of Practice/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiated instruction but is used for specified segments of the population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals
Differentiated Instruction	All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Roundtable Discussions	District and school staff will discuss issues pertaining to student behavior. (Consistent Rules and Consequences) Principals are encouraged to contact the central office for advice when unsure how to handle an issue.	Behavioral Support Program	08/03/2016	05/01/2019	\$0	Principals
Literacy Circles	Individual Literacy Circles will be used in intermediate classrooms to work on reading instructional techniques according to needs and interests of all students in the class.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals

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Math Instruction	Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math, Math in Focus and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Tech Specialists Principals
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
AP/Dual Credit	Accelerated students in math at the high school will have opportunities for dual credit, AP classes, and on-line classes to assist in improving scores.	Academic Support Program	08/03/2016	05/31/2017	\$0	Counselors Principals Teachers
Writing Program Review	Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum, Instructional, Technical Support Instructional supervisors Principals
Lexia and Reading Plus	Lexia will be used to improve fundamental reading skills for elementary, middle, and high school students to improve fundamental reading skills and Reading Plus will be used to assist identified freshmen and IEP students by providing opportunities for intensive reading instruction/practice for the learning of reading skills.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Teachers
Transition to Work/Higher Ed	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Special Education Director
Career Pathways	Career Pathways will be submitted to KDE showing a four-credit sequence for a high school career major and a four-year sequence for continuing the career major at a post-secondary institution.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	CTE Teachers Counselors
Diagnostic Assessments	Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction.	Academic Support Program	08/03/2016	05/31/2018	\$0	Principal Classroom Teachers
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Individual Learning Plans (ILP)	Counselors will assist all middle school students in completing and annually updating their on-line ILP.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselors

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Hart County

Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Differentiated Instruction	All students in the elementary, middle and high schools will have the opportunities through results of formative assessment, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her abilities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Math Grant	All HCHS math teachers will participate in Year 3 of the region-wide math grant through GRREC, (MathPlus), which will deepen content knowledge for teachers.	Academic Support Program	08/03/2016	05/31/2017	\$0	Math Department Chair Principal
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principal Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintende nt
Advanced Placement/Dual Credit	All identified students will be provided the opportunity to differentiate and advance through the curriculum in order to qualify and take AP and/or Dual Credit classes in math, English, social studies, and other areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Department Chairs Counselors Principal
PL/VS Program Review	Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers principals Instructional supervisors
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals

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College/Career Visitation	All seniors will have the opportunity to use two school days to visit universities, technical schools, trade schools, and/or work sites in order for them to be able to tour campuses and/or facilities and also meet staff to familiarize themselves with the place.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselors Principal
Formative Assessment	Teachers will be trained to use both the formative assessment (item bank of 11,000+ items) to close learning gaps in the classroom.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Support Personnel Principals Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principal Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
My Team	My Team is a mentoring program where students with attendance, discipline, or academic difficulties will be paired with a mentor to help address any and all issues they may face during their high school career. Mentors will read books they are reading, contact the homes when the student is absent, attend extra-curricular activities in which he/she is involved, and generally get to know the student on a personal basis.	Behavioral Support Program	08/03/2016	05/31/2017	\$0	Principal Superintendent
World Language/Global Competency Review	Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
General Fund Money	Budget timeline will be followed. Prior years budget will be spent before current budget.	Policy and Process	08/01/2016	05/31/2017	\$0	RTA Director
Reading Groups/Literacy Circles	Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals
Diagnostic Assessments	Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Classroom Teachers
IEP/504Plan Writing and Implementation	All IEPs and 504 Plans will be written with the optimal educational interests of each student in mind. Collaboration and/or resource classes will be available in all core content areas. Additionally, as well as the writing and implementation, class schedules will be reviewed and updated regularly to ensure what is best is being done for each individual.	Academic Support Program	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal

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Teacher Assessment Teams (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Program Reviews	Teams of teachers at the high school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and and effective instruction to ensure students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principal
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Arts and Humanities Program Review	Work being done in Arts and Humanities that will enrich the lives of graduates and prepare them for careers and colleges will be kept and used in the review and scored against the rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional supervisors
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as Fountas and Pinnell, STAR, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Counselors Principals
Instruction for Special Needs Students	All identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core classes (English, science, social studies, math).	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Special Education Teachers/Dire ctor Counselors Principal
Communities of Practice/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiation though it is used in more specific and diverse segments of the population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Counselors Principals Teachers
Math Intervention	Through math intervention grants (where applicable) small group instruction and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Professional development	Teachers have learned to use PD 360, Common Core 360, and Live Book 360 in order to individulaize professional development.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Support Personnel Principals Instructional Supervisors

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Hart County

Differentiated Instruction	All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Transitions to Work/Higher Education	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Director of Special Education
World Language/Global competency Review	Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Graduation Rate for Students with Disabilities	Special Education case managers will closely monitor each student's academic and behavioral performances and school attendance through informal staff interviews, monitoring Infinite Campus closely, and special education teachers consistently monitoring the performance of students on their caseload in order to ensure correct and appropriate student supports are in place	Academic Support Program	08/03/2016	05/31/2017	\$0	Special Education teachers Director of Special Education Counselors Principal
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principal Instructional Supervisors Superintendent
Arts and Humanities Program Review	Work being done in the Arts and Humanities that will enrich the lives of all students and prepare them for colleges and careers will be kept and used in the review and scored against the rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent

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Response to Intervention	With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications.	Direct Instruction	08/03/2016	05/31/2017	\$0	Middle Grades Teachers Curriculum/Instruction/Technology Specialists Principals
Teacher Assessment Team (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Writing Program Review	Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum, Instruction, Technical Specialists Instructional Supervisors Principals
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Total					\$0	

Read to Achieve

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve grant will be used for Reading Recovery for 1st grade students. This is based on student screenings (i.e., Fountas Pinnell) and teacher recommendations.	Academic Support Program	08/03/2016	05/31/2017	\$5000	Principals Teachers
Total					\$5000	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia/Reading Plus	Lexia and Reading Plus will be used to assist with fundamental reading skills and for reading comprehension	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Total					\$10000	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Training and Information	Teachers and principals will be trained in the complete PGES framework (Evaluation Tools, Framework, TeachScape, sample videos, ISLN information, CIITS, peer videos, and any other pertinent information that will help everyone be successful).	Professional Learning	05/28/2013	05/31/2017	\$500	Superintendent Instructional Supervisors Principals/Assistant Principals CIITS
Communities of Practice/Personalized Learning	Personalized Learning through Communities of Practice is a form of differentiation, but one that benefits all students.	Academic Support Program, Community Engagement, Direct Instruction	08/03/2016	05/31/2017	\$11600	Superintendent Assistant Superintendent Instructional Supervisor Principals
Personalized Learning	Personalized Learning through Communities of Practice will be used to assist students ready to move at various paces to become CCR.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Certification	Certify principals and assistant principals and instructional supervisors in TeachScape through ISLN meetings and/or other trainings/assessments that GRREC conducts.	Career Preparation/Orientation	05/28/2013	05/31/2017	\$11600	Principals Superintendent Instructional Supervisors
Communities of Practice/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiation, though in use for all students, not select groups.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$11600	Superintendent Assistant Superintendent Instructional Supervisors Principals
21st Century Resources	Teachers will continue to be trained on the effective uses of the 21st century resources in CIITS.	Professional Learning	08/03/2016	05/31/2017	\$11600	Building Support Personnel Principals Instructional Supervisors

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Hart County

Communities of Practice/Personalized Learning	Communities of Practice/Personalized Learning is a form of differentiated instruction for large groups of students.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$3445	Superintendent Assistant Superintendent Instructional Supervisor Principals
College/Career Readiness Coaches	Three College/Career Readiness coaches, one full-time and two part-time, are on the staff at HCHS. This is assisting in not only college and career readiness activities but also academic progress. These are funded through Gear-Up, Ameri Corps, and Race to the Top.	Academic Support Program	08/03/2016	05/31/2017	\$50000	College/Career Coach Principal Instructional Supervisors
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$3445	Instructional Supervisors Principals
Instruction and Information	Provide necessary instruction and information to guide principals and teachers through writing effective and measureable Professional Growth Goals and Student Achievement Goals.	Professional Learning	05/28/2013	05/31/2017	\$500	Superintendent Instructional Supervisors
Total					\$139090	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principals Curriculum/Instructional/Technology Specialists
Primary Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principal Curriculum/Instructional/Technology Specialists
Math Intervention	Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Teachers Principals Curriculum/Instruction/Technology Specialists

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Hart County

Upward Bound	All identified Hart County High School students will meet and work with Upward Bound staff in small groups and in one-on-one situations in order to be provided support, information, and opportunities for higher education after graduation	Career Preparation/Orientation	08/03/2016	05/31/2017	\$5000	Upward Bound Team Counselors
					Total	\$110000

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principal Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
Certification	Certify principals and assistant principals and instructional supervisors in TeachScape through ISLN meetings and/or other trainings/assessments that GRREC conducts.	Career Preparation/Orientation	05/28/2013	05/31/2017	\$11600	Principals Superintendent Instructional Supervisors
21st Century Resources	Teachers will continue to be trained on the effective uses of the 21st century resources in CIITS.	Professional Learning	08/03/2016	05/31/2017	\$11600	Building Support Personnel Principals Instructional Supervisors
Instruction and Information	Provide necessary instruction and information to guide principals and teachers through writing effective and measureable Professional Growth Goals and Student Achievement Goals.	Professional Learning	05/28/2013	05/31/2017	\$500	Superintendent Instructional Supervisors
Training and Information	Teachers and principals will be trained in the complete PGES framework (Evaluation Tools, Framework, TeachScape, sample videos, ISLN information, CIITS, peer videos, and any other pertinent information that will help everyone be successful).	Professional Learning	05/28/2013	05/31/2017	\$500	Superintendent Instructional Supervisors Principals/Assistant Principals CIITS
Multi-media Resources	Teachers will continue to be trained to use the multi-media resources that are available in CIITS to enhance instruction.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Support Personnel Principals Instructional Supervisors

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Hart County

Lesson Planning/Scheduling Tools	Teachers will continue to be trained to use the lesson planning and scheduling tools to enhance and simplify the planning process for all school personnel.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Support Personnel Principals Instructional Supervisors
Formative Assessment	Teachers will be trained to use both the formative assessment (item bank of 11,000+ items) to close learning gaps in the classroom.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Support Personnel Principals Instructional Supervisors
Interim Assessment	Teachers will continue to be trained to use interim assessment data EXPLORE, PLAN, ACT, end-of-course exams, K-Prep, etc. to plan instruction and best practices.	Professional Learning	08/03/2016	05/31/2017	\$0	Building support Personnel Principals Instructional Supervisors
Professional development	Teachers have learned to use PD 360, Common Core 360, and Live Book 360 in order to individualize professional development.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Support Personnel Principals Instructional Supervisors
Arts and Humanities Program Review	Work being done in Arts and Humanities that will enrich the lives of graduates and prepare them for careers and colleges will be kept and used in the review and scored against the rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional supervisors
Communities of Practice/Personalized Learning	Personalized Learning through Communities of Practice is a form of differentiation, but one that benefits all students.	Academic Support Program, Community Engagement, Direct Instruction	08/03/2016	05/31/2017	\$11600	Superintendent Assistant Superintendent Instructional Supervisor Principals
Response to Intervention	Time will be allocated on a regular basis for all elementary, middle and high school students needing additional help for remediation through RTI.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors, Superintendent
Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve grant will be used for Reading Recovery for 1st grade students. This is based on student screenings (i.e., Fountas Pinnell) and teacher recommendations.	Academic Support Program	08/03/2016	05/31/2017	\$5000	Principals Teachers

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Hart County

Differentiated Instruction	All students in the elementary, middle and high schools will have the opportunities through results of formative assessment, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her abilities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Lexia and Reading Plus	Lexia will be used to improve fundamental reading skills for elementary, middle, and high school students to improve fundamental reading skills and Reading Plus will be used to assist identified freshmen and IEP students by providing opportunities for intensive reading instruction/practice for the learning of reading skills.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Teachers
Communities of Practice/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiated instruction but is used for specified segments of the population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals
Formative Assessment	Formative Assessment, through bell-ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students in elementary, middle and high school know and what they are expected to know.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisor
Star Math	Star Math will be used for Math Assessment in order to make plans for remediation for all students in elementary, middle, and high school.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers principals
Communities of Practice/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiation though it is used in more specific and diverse segments of the population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Counselors Principals Teachers
Roundtable Discussions	District and school staff will discuss issues pertaining to student behavior. (Consistent Rules and Consequences) Principals are encouraged to contact the central office for advice when unsure how to dandle an issue.	Behavioral Support Program	08/03/2016	05/01/2019	\$0	Principals
Ready Common Core	Teachers will utilize Ready Common Core resources to focus on content alignment and to create common assessments.	Academic Support Program	12/01/2016	05/31/2017	\$12000	Principals
Ready Common Core	Teachers will utilize Ready Common Core resources to help with curriculum alignment and to create common assessments.	Academic Support Program	12/01/2016	05/31/2017	\$10000	Principals
General Fund Money	Budget timeline will be followed. Prior years budget will be spent before current budget.	Policy and Process	08/01/2016	05/31/2017	\$0	RTA Director
Total					\$62800	

Munfordville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI	Direct Instruction	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Superintendent

Hart County 2016-2017

Hart County

Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principals Curriculum/Instructional/Technology Specialists
Primary Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principal Curriculum/Instructional/Technology Specialists
Math Intervention	Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Teachers Principals Curriculum/Instruction/Technology Specialists
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiated Instruction	All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Professional Growth and Evaluations	As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintendent

Hart County 2016-2017

Hart County

Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors Superintendent
Reading Groups/Literacy Circles	Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Instruction	Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math, Math in Focus and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Speicalists Principals
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals

Hart County 2016-2017

Hart County

Differentiated Instruction	All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/In struction/Tech nology Specialists Instructional Supervisors
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintende nt
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Response to Intervention	With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications.	Direct Instruction	08/03/2016	05/31/2017	\$0	Middle Grades Teachers Curriculum/In struction/Tech nology Specialists Principals
Individual Learning Plans (ILP)	Counselors will assist all middle school students in completing and annually updating their on-line ILP.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselors
Gear-Up College Visits	College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$1000	Counselors

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Hart County

Operation Preparation	Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Eighth Grade teachers Community Volunteers Counselors Principals
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as Fountas and Pinnell, STAR, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Counselors Principals
Teacher Assessment Team (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/Instruction/Technology Specialists Principals Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education

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Hart County

At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/Instruction/Technology Specialists Principals Instructional Supervisors
Teacher Assessment Teams (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Transition to Work/Higher Ed	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Special Education Director
Writing Program Review	Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum, Instruction, Technical Specialists Instructional Supervisors Principals

Hart County 2016-2017

Hart County

PL/VS Program Review	Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers principals Instructional supervisors
World Language/Global Competency Review	Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Brigance Early Childhood Screening	The Brigance Early childhood Screening instruments will be used for Kindergarten students to help with developmentally appropriate assessments and instruction.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Primary Instructional Supervisor
Lexia and Reading Plus	Lexia and Reading Plus will be used for personalized learning for reading comprehension and fundamental reading skills at select schools.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Star Math	Star Math will be used for math assessment, K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Lexia/Reading Plus	Lexia and Reading Plus will be used to assist with fundamental reading skills and for reading comprehension	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Star Math	Star Math is a math assessment for K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Communities of Practic/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiation, though in use for all students, not select groups.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$11600	Superintende nt Assistant Superintende nt Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Learning	Personalized Learning through Communities of Practice will be used to assist students ready to move at various paces to become CCR.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Principals
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Academic Support Program	08/03/2016	05/31/2017	\$35000	Principals Instructional Supervisor
Literacy Circles	Individual Literacy Circles will be used in intermediate classrooms to work on reading instructional tech niques according to needs and interests of all students in the class.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Intervention	Through math intervention grants (where applicable) small group instruction and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors

Hart County 2016-2017

Hart County

Diagnostic Assessments	Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Classroom Teachers
Professional Development	School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.)	Academic Support Program	12/01/2016	12/31/2017	\$200	Principals PD Committee
Diagnostic Assessments	Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction.	Academic Support Program	08/03/2016	05/31/2018	\$0	Principal Classroom Teachers
Professional Development	School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.)	Professional Learning	01/01/2017	05/31/2018	\$200	Principals PD Committee
Total					\$245800	

Memorial Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI	Direct Instruction	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Superintendent
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principals Curriculum/Instructional/Technology Specialists
Primary Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principal Curriculum/Instructional/Technology Specialists
Math Intervention	Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Teachers Principals Curriculum/Instruction/Technology Specialists
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors

Hart County 2016-2017

Hart County

"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiated Instruction	All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Professional Growth and Evaluations	As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintende nt
Professional Learning Communities (PLCs)	Teachers will have opportunites to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/In struction/Tech nology Specialists Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors Superintende nt
Reading Groups/Literacy Circles	Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Instruction	Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math, Math in Focus and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals

Hart County 2016-2017

Hart County

Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Speicalists Principals
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Differentiated Instruction	All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/In struction/Tech nology Specialists Instructional Supervisors
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintende nt
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal

Hart County 2016-2017

Hart County

Response to Intervention	With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications.	Direct Instruction	08/03/2016	05/31/2017	\$0	Middle Grades Teachers Curriculum/Instruction/Tech nology Specialists Principals
Individual Learning Plans (ILP)	Counselors will assist all middle school students in completing and annually updating their on-line ILP.	Career Preparation/O rientation	08/03/2016	05/31/2017	\$0	Counselors
Gear-Up College Visits	College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school.	Career Preparation/O rientation	08/03/2016	05/31/2017	\$1000	Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world.	Career Preparation/O rientation	08/03/2016	05/31/2017	\$0	Eighth Grade teachers Community Volunteers Counselors Principals
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as Fountas and Pinnell, STAR, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Counselors Principals
Teacher Assessment Team (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors

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Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/Instruction/Technology Specialists Principals Instructional Supervisors
Teacher Assessment Teams (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal

Hart County 2016-2017

Hart County

Transition to Work/Higher Ed	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Special Education Director
Writing Program Review	Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum, Instruction, Technical Specialists Instructional Supervisors Principals
PL/VS Program Review	Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers principals Instructional supervisors
World Language/Global Competency Review	Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Brigance Early Childhood Screening	The Brigance Early childhood Screening instruments will be used for Kindergarten students to help with developmentally appropriate assessments and instruction.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Primary Instructional Supervisor
Lexia and Reading Plus	Lexia and Reading Plus will be used for personalized learning for reading comprehension and fundamental reading skills at select schools.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Star Math	Star Math will be used for math assessment, K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Lexia/Reading Plus	Lexia and Reading Plus will be used to assist with fundamental reading skills and for reading comprehension	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Star Math	Star Math is a math assessment for K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Communities of Practice/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiation, though in use for all students, not select groups.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$11600	Superintendent Assistant Superintendent Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals

Hart County 2016-2017

Hart County

Personalized Learning	Personalized Learning through Communities of Practice will be used to assist students ready to move at various paces to become CCR.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Principals
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Academic Support Program	08/03/2016	05/31/2017	\$35000	Principals Instructional Supervisor
Literacy Circles	Individual Literacy Circles will be used in intermediate classrooms to work on reading instructional techniques according to needs and interests of all students in the class.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Intervention	Through math intervention grants (where applicable) small group instruction and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Diagnostic Assessments	Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Classroom Teachers
Professional Development	School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.)	Academic Support Program	12/01/2016	12/31/2017	\$200	Principals PD Committee
Diagnostic Assessments	Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction.	Academic Support Program	08/03/2016	05/31/2018	\$0	Principal Classroom Teachers
Professional Development	School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.)	Professional Learning	01/01/2017	05/31/2018	\$200	Principals PD Committee
Total					\$245800	

Legrande Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI	Direct Instruction	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Superintendent
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principals Curriculum/Instructional/Technology Specialists

Hart County 2016-2017

Hart County

Primary Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principal Curriculum/Instructional/Technology Specialists
Math Intervention	Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Teachers Principals Curriculum/Instruction/Technology Specialists
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiated Instruction	All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Professional Growth and Evaluations	As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintendent
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors

Hart County 2016-2017

Hart County

Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors Superintendent
Reading Groups/Literacy Circles	Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Instruction	Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math, Math in Focus and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Speicalists Principals
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals
Differentiated Instruction	All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors

Hart County 2016-2017

Hart County

Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/Instruction/Tech Technology Specialists Instructional Supervisors
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintendent
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Response to Intervention	With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications.	Direct Instruction	08/03/2016	05/31/2017	\$0	Middle Grades Teachers Curriculum/Instruction/Tech Technology Specialists Principals
Individual Learning Plans (ILP)	Counselors will assist all middle school students in completing and annually updating their on-line ILP.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselors
Gear-Up College Visits	College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$1000	Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Eighth Grade Teachers Community Volunteers Counselors Principals
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education

Hart County 2016-2017

Hart County

At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as Fountas and Pinnell, STAR, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Counselors Principals
Teacher Assessment Team (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/Instruction/Technology Specialists Principals Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals

Hart County 2016-2017

Hart County

Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Suprvisors Technology Coordinator Assessment Coordinator Superintende nt
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Teacher Assessment Teams (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Transition to Work/Higher Ed	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Special Education Director
Writing Program Review	Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum, Instruction, Technical Specialists Instructional Supervisors Principals
PL/VS Program Review	Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers principals Instructional supervisors
World Language/Global Competency Review	Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors

Hart County 2016-2017

Hart County

Brigance Early Childhood Screening	The Brigance Early childhood Screening instruments will be used for Kindergarten students to help with developmentally appropriate assessments and instruction.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Primary Instructional Supervisor
Star Math	Star Math will be used for math assessment, K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Star Math	Star Math is a math assessment for K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Communities of Practic/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiation, though in use for all students, not select groups.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$11600	Superintendent Assistant Superintendent Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Learning	Personalized Learning through Communities of Practice will be used to assist students ready to move at various paces to become CCR.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Principals
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Academic Support Program	08/03/2016	05/31/2017	\$35000	Principals Instructional Supervisor
Literacy Circles	Individual Literacy Circles will be used in intermediate classrooms to work on reading instructional techniques according to needs and interests of all students in the class.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Intervention	Through math intervention grants (where applicable) small group instruction and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Total					\$225400	

Hart County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principal Instructional Supervisors Superintendent

Hart County 2016-2017

Hart County

Reading Plus	All identified freshmen and IEP students will be provided the opportunity for intense reading instruction/practice through Reading Plus and direct instruction in reading skills.	Direct Instruction	08/03/2016	05/31/2017	\$0	English teachers Special Education teachers Principal
Math Grant	All HCHS math teachers will participate in Year 3 of the region-wide math grant through GRREC, (MathPlus), which will deepen content knowledge for teachers.	Academic Support Program	08/03/2016	05/31/2017	\$0	Math Department Chair Principal
Advanced Placement/Dual Credit	All identified students will be provided the opportunity to differentiate and advance through the curriculum in order to qualify and take AP and/or Dual Credit classes in math, English, social studies, and other areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Department Chairs Counselors Principal
Raider Challenge/Credit Retrieval Program	All students who are either behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required courses and to graduate from the Raider Challenge Academy at their own speed rather than on the traditional calendar schedule.	Direct Instruction	08/03/2016	05/31/2017	\$85000	Teachers Principal Pupil Personnel Director
Instruction for Special Needs Students	All identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core classes (English, science, social studies, math).	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Special Education Teachers/Director Counselors Principal
Perkins/Career Technical Education	All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Science, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activities, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	08/03/2016	05/31/2017	\$40000	Perkins' Teachers Counselors Principal
Program Reviews	Teams of teachers at the high school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principal
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$500	Principals Curriculum/Instruction/Tech Specialist Instructional Supervisors

Hart County 2016-2017

Hart County

Professional Growth and Evaluations	As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$500	Principal Instructional Supervisors Superintendent
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principal Instructional Supervisors
Vocational School	All interested and eligible Hart County High School juniors and seniors will travel to the vocational school in Glasgow and other feasible vocational opportunities for classes. They may attend morning or afternoon classes in order to best meet their needs.	Direct Instruction	08/03/2016	05/31/2017	\$2000	Counselors Principal
Career Pathways	Career Pathways will be submitted to KDE showing a four-credit sequence for a high school career major and a four-year sequence for continuing the career major at a post-secondary institution.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	CTE Teachers Counselors
Upward Bound	All identified Hart County High School students will meet and work with Upward Bound staff in small groups and in one-on-one situations in order to be provided support, information, and opportunities for higher education after graduation	Career Preparation/Orientation	08/03/2016	05/31/2017	\$5000	Upward Bound Team Counselors
Individual Learning Plans (ILP)	Individual Learning Plans will be completed annually by all high school students and will be done so that current trends in careers and avocations will be readily available to each student.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselor
My Team	My Team is a mentoring program where students with attendance, discipline, or academic difficulties will be paired with a mentor to help address any and all issues they may face during their high school career. Mentors will read books they are reading, contact the homes when the student is absent, attend extra-curricular activities in which he/she is involved, and generally get to know the student on a personal basis.	Behavioral Support Program	08/03/2016	05/31/2017	\$0	Principal Superintendent
College/Career Visitation	All seniors will have the opportunity to use two school days to visit universities, technical schools, trade schools, and/or work sites in order for them to be able to tour campuses and/or facilities and also meet staff to familiarize themselves with the place.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselors Principal
Raider Challenge Academy/Credit Retrieval	All struggling students will have several options to complete their high school education. One is by credit retrieval where students who are behind have opportunities to catch up. The other is by attending the Raider Challenge Academy, a place where they can work one-on-one with an instructor and work around their individual work schedules and complete their education in a non-traditional setting in order to maintain a job, etc.	Academic Support Program	08/03/2016	05/31/2017	\$85000	Raider Challenge Academy Teachers Principal Director of Pupil Personnel

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TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and staff level. Data collected will determine strengths and areas of concern to be addressd for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principal Kentucky Department of Education
IEP/504Plan Writing and Implementation	All IEPs and 504 Plans will be written with the optimal educational interests of each student in mind. Collaboration and/or resource classes will be available in all core content areas. Additionally, as well as the writing and implementation, class schedules will be reviewed and updated regularly to ensure what is best is being done for each individual.	Academic Support Program	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. RTI, credit retrieval, gifted/talent services, and Raider Challenge Academy are several specific areas available to all students.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialist Principal Instructional Supervisors
Perkins/Career Technical Education	All students enrolled in CTE classes (Vocational Agriculture, Family and Consumer Sciences, Vocational Education, and Business) will be afforded opportunities to excel in these areas through KOSSA, club activites, and competitions enabling them to stay current with the world of work and industry.	Direct Instruction	08/03/2016	05/31/2017	\$40000	Perkins' Teachers Counselors Principals
Graduation Rate for Students with Disabilities	Special Education case managers will closely monitor each student's academic and behavioral performances and school attendance through informal staff interviews, monitoring Infinite Campus closely, and special education teachers consistently monitoring the performance of students on their caseload in order to ensure correct and appropriate student supports are in place	Academic Support Program	08/03/2016	05/31/2017	\$0	Special Education teachers Director of Special Education Counselors Principal
Transitions to Work/Higher Education	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Director of Special Education
College/Career Readiness Coaches	Three College/Career Readiness coaches, one full-time and two part-time, are on the staff at HCHS. This is assisting in not only college and career readiness activities but also academic progress. These are funded through Gear-Up, Ameri Corps, and Race to the Top.	Academic Support Program	08/03/2016	05/31/2017	\$50000	College/Care er Coach Principal Instructiona Supervisors

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Writing Program Review	Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum, Instructional, Technical Support Instructional supervisors Principals
PL/VS Program review	Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Arts and Humanities Program Review	Work being done in the Arts and Humanities that will enrich the lives of all students and prepare them for colleges and careers will be kept and used in the review and scored against the rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
World Language/Global competency Review	Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Lexia and Reading Plus	Lexia and Reading Plus will be used for personalized learning for reading comprehension and fundamental reading skills at select schools.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Lexia	Lexia is used to improve fundamental reading skills	Direct Instruction	08/03/2016	05/31/2017	\$2000	Principal
Communities of Practice/Personalized Learning	Communities of Practice/Personalized Learning is a form of differentiated instruction for large groups of students.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$3445	Superintende nt Assistant Superintende nt Instructional Supervisor Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$3445	Instructional Supervisors Principals
Raider Challenge Academy/Credit Retrieval	All high school students who are behind or are having difficulty in the traditional classroom will be able to work at their own speed to complete required course or to graduate from the RCA at their own speed rather than on the traditional calendar schedule.	Academic Support Program	08/03/2016	05/31/2017	\$0	RCA Staff Principal Director of Pupil Personnel
AP/Dual Credit	Accelerated students in math at the high school will have opportunities for dual credit, AP classes, and on-line classes to assist in improving scores.	Academic Support Program	08/03/2016	05/31/2017	\$0	Counselors Principals Teachers
Total					\$326890	

Cub Run Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI	Direct Instruction	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Superintendent
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principals Curriculum/Instructional/Technology Specialists
Primary Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principal Curriculum/Instructional/Technology Specialists
Math Intervention	Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Teachers Principals Curriculum/Instruction/Technology Specialists
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiated Instruction	All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors

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Professional Growth and Evaluations	As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintende nt
Professional Learning Communities (PLCs)	Teachers will have oportunites to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/In struction/Tech nology Specialists Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors Superintende nt
Reading Groups/Literacy Circles	Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Instruction	Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math, Math in Focus and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Speicalists Principals

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ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Tech Specialists Principals
Differentiated Instruction	All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/Instruction/Tech Specialists Instructional Supervisors
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintendent
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Response to Intervention	With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications.	Direct Instruction	08/03/2016	05/31/2017	\$0	Middle Grades Teachers Curriculum/Instruction/Tech Specialists Principals
Individual Learning Plans (ILP)	Counselors will assist all middle school students in completing and annually updating their on-line ILP.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselors

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Gear-Up College Visits	College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$1000	Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Eighth Grade teachers Community Volunteers Counselors Principals
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as Fountas and Pinnell, STAR, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Counselors Principals
Teacher Assessment Team (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/Instruction/Technology Specialists Principals Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent

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TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintende nt
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Teacher Assessment Teams (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Transition to Work/Higher Ed	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Special Education Director

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Writing Program Review	Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum, Instruction, Technical Specialists Instructional Supervisors Principals
PL/VS Program Review	Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers principals Instructional supervisors
World Language/Global Competency Review	Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Brigance Early Childhood Screening	The Brigance Early childhood Screening instruments will be used for Kindergarten students to help with developmentally appropriate assessments and instruction.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Primary Instructional Supervisor
Star Math	Star Math will be used for math assessment, K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Star Math	Star Math is a math assessment for K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Communities of Practic/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiation, though in use for all students, not select groups.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$11600	Superintende nt Assistant Superintende nt Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Learning	Personalized Learning through Communities of Practice will be used to assist students ready to move at various paces to become CCR.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Principals
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Academic Support Program	08/03/2016	05/31/2017	\$35000	Principals Instructional Supervisor
Literacy Circles	Individual Literacy Circles will be used in intermediate classrooms to work on reading instructional tech niques according to needs and interests of all students in the class.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals

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Math Intervention	Through math intervention grants (where applicable) small group instruction and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Total					\$225400	

Bonnieville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI	Direct Instruction	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Superintendent
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principals Curriculum/Instructional/Technology Specialists
Primary Reading Groups	The Comprehensive Improvement Model (CIM) provided through the Read to Achieve Grant will be used with Reading Recovery for first grade students. This will be based on student screenings (i.e., Fountas and Pinnell) and teacher recommendations.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Primary Teachers Principal Curriculum/Instructional/Technology Specialists
Math Intervention	Through Math Intervention grants (where applicable), small group instruction, and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$35000	Teachers Principals Curriculum/Instructional/Technology Specialists
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a regular basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors

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Differentiated Instruction	All students will have opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Professional Growth and Evaluations	As the standards for professional growth and teacher evaluation evolve, training will be done and teachers will be meet the new and rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintende nt
Professional Learning Communities (PLCs)	Teachers will have opportunitites to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/In struction/Tech nology Specialists Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Response to Intervention	Time will be allocated on a regular basis for all students needing additional help for remediation through RTI.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors Superintende nt
Reading Groups/Literacy Circles	Individual reading groups/literacy circles will be used in intermediate classrooms to work on reading instructional techniques according to the needs and interests of all students in the class.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Instruction	Through math intervention grants (where applicable), small group instruction and math "programs" like Singapore Math, Math in Focus and Go Math will be used in specific and intensive time allotments for all students who have not mastered the Kentucky Core Academic Standards.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Formative Assessment	Formative Assessment, through bell ringers, exit slips, CPS, and other means will be used daily to guide instruction on what all students know and what they are expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals

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"I Can" Learning	Kentucky Core Academic Standards (KCAS) will be reviewed and stressed through professional development and direct instruction to all students to make sure that everyone is accountable for what he/she is expected to know.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Speicalists Principals
ELA Mini-Lessons	To improve in the area of language mechanics, short mini-lessons on the various mechanics will be used on a daily basis.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Principals
Differentiated Instruction	All students will have the opportunities, through the results of formative assessments, to be offered instruction differentiated according to their needs, thus allowing each child to learn to the best of his/her ability.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers Gifted and Talented Teachers Principals Instructional Supervisors
Program Reviews	Teams of teachers in each school will be responsible for the program reviews in each area of the afore-mentioned areas to ensure quality processes and effective instruction to ensure all students are being taught and are learning in all of the required content areas.	Policy and Process	08/03/2016	05/31/2017	\$0	Content Area Teams Principals
Professional Learning Communities (PLCs)	Teachers will have opportunities to be involved in book studies, early release days, CIITS, and other activities designed to collaborate and grow professionally.	Professional Learning	08/03/2016	05/31/2017	\$2000	Principals Curriculum/Instruction/Technology Specialists Instructional Supervisors
Professional Growth and Evaluations	As the new standards for professional growth and teacher evaluation evolve, training will be done and teachers will be prepared to meet the rigorous guidelines expected by the Professional Standards Board.	Academic Support Program	08/03/2016	05/31/2017	\$2000	Principals Instructional Supervisors Superintende nt
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Response to Intervention	With the use of formative assessment, teachers will provide remediation to all qualifying students in the areas of homework help, tutoring, modified assignments, extended time, Study Island, CIITS assessments, and other appropriate one on one/small group applications.	Direct Instruction	08/03/2016	05/31/2017	\$0	Middle Grades Teachers Curriculum/Instruction/Technology Specialists Principals

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Individual Learning Plans (ILP)	Counselors will assist all middle school students in completing and annually updating their on-line ILP.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Counselors
Gear-Up College Visits	College visits and post-secondary opportunity visits will be made annually to area institutions so that students can see the benefits of enrolling and pursuing educations beyond high school.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$1000	Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for all eighth grade students in order to help them see the realities of expenses in the real world.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Eighth Grade teachers Community Volunteers Counselors Principals
TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools such as Fountas and Pinnell, STAR, and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instruction, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/Instruction/Technology Specialists Counselors Principals
Teacher Assessment Team (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, STAR, RTI, Reading Recovery, and formative and summative assessments to determine needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her levels. RTA, GATS, and RTI are assets available to teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/Instruction/Technology Specialists Principals Instructional Supervisors
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintendent

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TELL Survey	All staff will be encouraged to participate in the TELL survey to analyze results at both the leadership level and the staff level. Data collected will determine strengths and areas of concern to be addressed for student achievement and reduction in gaps.	Other	08/03/2016	05/31/2017	\$0	Principals Kentucky Department of Education
At-Risk Identification/Teacher Assistance Team (TAT)/Differentiated Instruction	Screening tools and other test data will be analyzed to group and re-group students for RTI, ESS, one-on-one instructions, and other differentiated activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum/In struction/Tech nology Specialists Principals
Continuous Instructional Improvement Technology System (CIITS)	Teachers will utilize the CIITS resources for lesson plan development and design, assessments, and teaching and learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Instructional Supervisors Technology Coordinator Assessment Coordinator Superintende nt
Differentiation	Teachers will use multiple intelligences in developing lessons which provide choice and level of student achievement to ensure each student progresses at his/her own level. GATS and RTI are assets available to all teachers.	Direct Instruction	08/03/2016	05/31/2017	\$0	Teachers GATS Teachers Curriculum/In struction/Tech nology Specialists Principals Instructional Supervisors
Teacher Assessment Teams (TAT)	District and school staff will analyze student achievement by gap group relative to K-PREP, RTI, and formative and summative assessments to determine the needs of the gap population and the entire population.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Instruction for Special Needs Students	Identified IEP and 504 Plan students will be provided added resources and intensive instruction through collaboration and resource classes in all core content areas.	Direct Instruction	08/03/2016	05/31/2017	\$0	Special Education Teachers Counselors Principal
Transition to Work/Higher Ed	Promote awareness of employment/educational opportunities within the region, provide information to parents and students regarding working and government benefits, facilitate individual transition planning, facilitate the provision of transition services, and encourage student/parent self-determination and self-advocacy.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Special Education Director

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Writing Program Review	Writing will be done regularly in various genres, on-demand, personal/expressive, writing to learn, and writing to demonstrate learning.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Curriculum, Instruction, Technical Specialists Instructional Supervisors Principals
PL/VS Program Review	Work in these areas will be collected and kept in order to prepare a review based on a rubric developed by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers principals Instructional supervisors
World Language/Global Competency Review	Activities to promote international awareness and education and foreign language knowledge/immersion will be taught and monitored in order to score by a rubric prepared by the state.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Brigance Early Childhood Screening	The Brigance Early childhood Screening instruments will be used for Kindergarten students to help with developmentally appropriate assessments and instruction.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Primary Instructional Supervisor
Lexia and Reading Plus	Lexia and Reading Plus will be used for personalized learning for reading comprehension and fundamental reading skills at select schools.	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Star Math	Star Math will be used for math assessment, K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Lexia/Reading Plus	Lexia and Reading Plus will be used to assist with fundamental reading skills and for reading comprehension	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Star Math	Star Math is a math assessment for K-12	Direct Instruction	08/03/2016	05/31/2017	\$10000	Title I Coordinator
Communities of Practic/Personalized Learning	Communities of Practice is a Personalized Learning format that is somewhat related to differentiation, though in use for all students, not select groups.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2017	\$11600	Superintende nt Assistant Superintende nt Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Instruction	Personalized Instruction will be done through Communities of Practice.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Instructional Supervisors Principals
Personalized Learning	Personalized Learning through Communities of Practice will be used to assist students ready to move at various paces to become CCR.	Academic Support Program	08/03/2016	05/31/2017	\$11600	Principals
Reading Recovery	One-on-one intensive instruction in reading will be given to the lowest tier of all primary learners.	Academic Support Program	08/03/2016	05/31/2017	\$35000	Principals Instructional Supervisor

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Literacy Circles	Individual Literacy Circles will be used in intermediate classrooms to work on reading instructional techniques according to needs and interests of all students in the class.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals
Math Intervention	Through math intervention grants (where applicable) small group instruction and math "programs" like Go Math, specific and intensive time will be given to all students who have not mastered the Kentucky Core Academic Standards.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers Principals Instructional Supervisors
Diagnostic Assessments	Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals Classroom Teachers
Professional Development	School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.)	Academic Support Program	12/01/2016	12/31/2017	\$200	Principals PD Committee
Diagnostic Assessments	Staff will administer diagnostic assessments to identify where students should improve and adjust their instruction.	Academic Support Program	08/03/2016	05/31/2018	\$0	Principal Classroom Teachers
Professional Development	School staff will be trained on the issue of poverty. (How to support the child and family, along with how to improve instruction in order to improve student achievement.)	Professional Learning	01/01/2017	05/31/2018	\$200	Principals PD Committee
Total					\$245800	