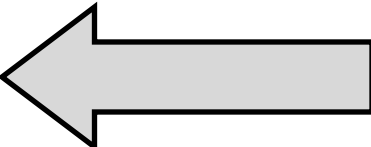
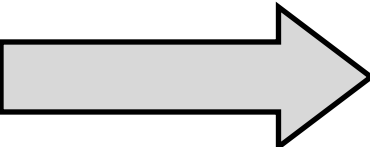


Kindergarten	1	2	3	4	5	6	7	8	HS
8 Mathematical Practices – Students must be given opportunities to develop these practices at all levels.									
 <p style="text-align: center;"> <b>1 Make sense of problems and persevere in solving them.</b>  <b>2 Reason abstractly and quantitatively.</b>  <b>3 Construct viable arguments and critique the reasoning of others.</b>  <b>4 Model with mathematics.</b>  <b>5 Use appropriate tools strategically.</b>  <b>6 Attend to precision.</b>  <b>7 Look for and make use of structure.</b>  <b>8 Look for and express regularity in repeated reasoning.</b> </p> 									
Content Domains from Kindergarten to Grade 8 – Progress to High School Conceptual Categories									
Counting and Cardinality (K)									Number and Quantity (HS)
Number and Operations in Base Ten (K – 5)						Ratios and Proportional Relationships (6 – 7)			
			Number and Operations Fractions (3 – 5)			The Number System (6 – 8)			
Operations and Algebraic Thinking (K – 5)						Expressions and Equations (6 – 8)		Algebra (content) (HS)	
								Functions (8)	Functions (HS)
Geometry (K – 5)						Geometry (6 – 8)		Geometry (HS)	
Measurement and Data (K – 5)						Statistics and Probability (6 – 8)		Stats/Prob (HS)	



*Critical Areas  
are supported  
by ...*

