

Student Name: _____

DOB: _____

HART COUNTY SCHOOLS

Date of Evaluation: _____

06/2016

EBD Scoring Rubric/Guide

	Non-disabling Impact (1 point each)	Mildly Disabling Impact (1 point each)	Moderately Disabling Impact (1 point each)	Severely Disabling Impact (1 point each)
BASC-2 Parent Rating Scale: BSI	T-scores <60	T-scores 60-64	T-scores 65-69	T-scores ≥70
Parent Rating Scale: Externalizing Problems	T-scores <60	T-scores 60-64	T-scores 65-69	T-scores ≥70
Parent Rating Scale: Internalizing Problems	T-scores <60	T-scores 60-64	T-scores 65-69	T-scores ≥70
Parent Rating: Adaptive Skills	T-scores ≥40	T-scores 36-39	T-scores 31-35	T-scores ≤30
BASC-2 Teacher Rating Scale: BSI	T-scores <60	T-scores 60-64	T-scores 65-69	T-scores ≥70
Teacher Rating Scale: Externalizing Problems	T-scores <60	T-scores 60-64	T-scores 65-69	T-scores ≥70
Parent Rating Scale: Internalizing Problems	T-scores <60	T-scores 60-64	T-scores 65-69	T-scores ≥70
Parent Rating: Adaptive Skills	T-scores ≥40	T-scores 36-39	T-scores 31-35	T-scores ≤30
Level of Intervention	-No interventions- No formal documentation of interventions implemented	-Minimal interventions- School-wide and classroom discipline implemented with minimal success	-Moderate interventions- Targeted interventions 4+ months with minimal to no success	-Intensive interventions- Targeted interventions 6+ months with minimal to no success
Observations: On/Off-Task	Commensurate with peers On-Task ≥75% ≥ Average	Mildly discrepant from peers On-task 50-74% Low Average	Moderately discrepant from peers On-task 25-49% Borderline/Well Below Avg	Significantly discrepant from peers On-task ≤ 24% Deficient/Significantly Below Avg
Cognitive Assessment (FSIQ/GAI)	NO	NO	YES	YES
Use of GAI recommended?	NO	NO	YES	YES
Standardized Academic Assessment	Reading-Avg+ Writing-Avg+ Math-Avg+	Reading-Low Average Writing-Low Average Math-Low Average	Reading-Borderline Writing-Borderline Math-Borderline	Reading-Deficient Writing-Deficient Math-Deficient
Grades	A-B/Meets Expectations	C/Progressing	D/Needs Improvement	F/Needs Improvement
Classroom Performance	Completes work daily	Completes work most days	Rarely completes work	Does not complete work
Educational History	No prior mention of concerns	Concerns emerged current school year	Concerns persisted 1- to 2-years	Concerns persisted >2 years
History of Retention	No retentions	No retentions	Retained	Retained
KREP Scores	Distinguished	Proficient	Apprentice	Novice
STAR Math	At or above grade level	At or slightly below grade level	>1 grade level below	>2 grade levels below
STAR Reading/Early Literacy	At or above grade level	At or slightly below grade level	>1 grade level below	>2 grade levels below
GRADE	Green	Watch	Intervention Needed	Red
GMADE	Green	Watch	Intervention Needed	Red
Disciplinary Referrals	No disciplinary referrals – current No disciplinary referrals – previous	1-2 disciplinary referrals – current 1-2 disciplinary referrals – previous	3-5 disciplinary referrals – current 3-5 disciplinary referrals – previous	5+ disciplinary referrals – current 5+ disciplinary referrals – previous
Physician Medical Statement	NO	NO	YES	YES
Reporting Diagnosis (* see below)	NO	MILD CONCERN OVERALL	MODERATE CONCERN OVERALL	SIGNIFICANT CONCERN OVERALL
Teacher Recommendation/Concern	NO OVERALL CONCERN	MILD CONCERN OVERALL	MODERATE CONCERN OVERALL	SIGNIFICANT CONCERN OVERALL
Parent Recommendation/Concern	NO OVERALL CONCERN	MILD CONCERN OVERALL	MODERATE CONCERN OVERALL	SIGNIFICANT CONCERN OVERALL
TOTAL COLUMN POINTS:				

*DX: _____