

Hart County Schools: EBD Identification Worksheet

A. Severe deficit in social competence:

Describe things such as runs away from school, deficits in social interaction, accepting responsibility, cooperation, failure to follow directions, completing work, etc.

B. Severe deficit in academic performance:

Describe areas of deficit and levels

<p>Supportive educational assistance:</p> <ul style="list-style-type: none"> • List interventions (e.g. behavior charts, preferential seating, incentives, cool down time, etc.) • List outside agency support (if any) – such as Lifeskills, therapy, etc.) 	<p>Across settings:</p> <p>Note in what settings the behavior(s) occur (e.g. home, school, community)</p>
<p>To a marked degree:</p> <p>Please comment on each:</p> <ol style="list-style-type: none"> 1. Frequency (how often the behavior(s) occur) 2. Duration (how often the behavior(s) last) 3. Intensity (mild, moderate, severe) 	<p>For an extended period of time:</p> <p>How long has the behavior(s) been observed? (e.g. entire school year, last 4 months, etc.)</p> <p>NOTE: must be at least 4 months for EBD referrals</p>