

Student Name: \_\_\_\_\_

DOB: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

06/2016

## HART COUNTY SCHOOLS

### OHI Scoring Rubric/Guide - ADHD

	<b>Non-disabling Impact (1 point each)</b>	<b>Mildly Disabling Impact (1 point each)</b>	<b>Moderately Disabling Impact (1 point each)</b>	<b>Severely Disabling Impact (1 point each)</b>
<b>Parent Rating Scale: Attention</b>	T-scores <60	T-scores 60-69	T-scores ≥70	T-scores ≥70 + elevated scores in additional areas
<b>Parent Rating Scale: Hyperactivity/Impulsivity</b>	T-scores <60	T-scores 60-69	T-scores ≥70	T-scores ≥70 + elevated scores in additional areas
<b>Teacher Rating Scale: Attention</b>	T-scores <60	T-scores 60-69	T-scores ≥70	T-scores ≥70 + elevated scores in additional areas
<b>Teacher Rating Scale: Hyperactivity/Impulsivity</b>	T-scores <60	T-scores 60-69	T-scores ≥70	T-scores ≥70 + elevated scores in additional areas
<b>Level of Intervention</b>	-No interventions- No formal documentation of interventions implemented	-Minimal interventions- School-wide and classroom discipline implemented with minimal success	-Moderate interventions- Targeted interventions 3+ months with minimal to no success	-Intensive interventions- Targeted interventions 6+ months with minimal to no success
<b>Observations: Attention</b>	Commensurate with peers On-Task ≥75%	Mildly discrepant from peers On-task 50-74%	Moderately discrepant from peers On-task 25-49%	Significantly discrepant from peers On-task <24%
<b>Observations: Hyperactivity/Impulsivity</b>	Commensurate with peers	Mildly discrepant from peers	Moderately discrepant from peers	Significantly discrepant from peers
<b>Cognitive Assessment (FSIQ/GAI)</b>	≥ Average	Low Average	Borderline/Well Below Avg	Deficient/Significantly Below Avg
<b>Cognitive Assessment</b>	NO	NO	YES	YES
<b>Use of GAI recommended?</b>	NO	NO	YES	YES
<b>Standardized Academic Assessment</b>	Reading-Avg+ Writing-Avg+ Math-Avg+	Reading-Low Average Writing-Low Average Math-Low Average	Reading-Borderline Writing-Borderline Math-Borderline	Reading-Deficient Writing-Deficient Math-Deficient
<b>Grades</b>	A-B/Meets Expectations	C/Progressing	D/Needs Improvement	F/Needs Improvement
<b>Classroom Performance</b>	Completes work daily	Completes work most days	Rarely completes work	Does not complete work
<b>Educational History</b>	No prior mention of concerns	Concerns emerged current school year	Concerns persisted 1- to 2-years	Concerns persisted >2 years
<b>History of Retention</b>	No retentions	No retentions	Retained	Retained
<b>KPREP Scores</b>	Distinguished	Proficient	Apprentice	Novice
<b>STAR Math</b>	At or above grade level	At or slightly below grade level	>1 grade level below	>2 grade levels below
<b>STAR Reading/Early Literacy</b>	At or above grade level	At or slightly below grade level	>1 grade level below	>2 grade levels below
<b>GRADE</b>	Green	Watch	Intervention Needed	Red
<b>GMADE</b>	Green	Watch	Intervention Needed	Red
<b>Disciplinary Referrals</b>	No disciplinary referrals – current No disciplinary referrals – previous	1-2 disciplinary referrals – current 1-2 disciplinary referrals – previous	3-5 disciplinary referrals – current 3-5 disciplinary referrals – previous	5+ disciplinary referrals – current 5+ disciplinary referrals – previous
<b>Physician Medical Statement Reporting Diagnosis of ADHD</b>	NO	NO	YES	YES
<b>Teacher Recommendation/Concern</b>	NO OVERALL CONCERN	MILD CONCERN OVERALL	MODERATE CONCERN OVERALL	SIGNIFICANT CONCERN OVERALL
<b>Parent Recommendation/Concern</b>	NO OVERALL CONCERN	MILD CONCERN OVERALL	MODERATE CONCERN OVERALL	SIGNIFICANT CONCERN OVERALL
<b>TOTAL COLUMN POINTS:</b>				