

2019-20 Phase Three: Executive Summary for Schools_10302019_12:35

2019-20 Phase Three: Executive Summary for Schools

Munfordville Elementary School

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Munfordville Elementary, a school wide Title 1 school, is a Pre-K through eight institution the state. Currently our enrollment is over 500 students. Although our ethnic population is relatively small, it adds diversity to our school community. Since our school is centrally located in the district, we service both the elementary and middle school EBD and FMD students for the entire district. Our K-3 teachers continue to work with the Math Achievement Grant. All students receive a free breakfast and lunch. The principal is currently in his fourth year and there has been several new teachers added in the past four years.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our school mission statement is "Demonstrating Respect, Creating Relationships, and Building Leaders One student at a time." We want to educate the whole student. Have a staff that is highly qualified allows us to provide a quality education. Everyone on our staff is committed to each child's success. We set high expectations not only for our students, but for ourselves as well. It is our intent to increase the level of student achievement by reducing the number of novice students we have.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In the 2018/19 school year Munfordville made the Commissioner's List for very high student growth and extraordinary gains in proficiency. We were a 4 star elementary school and a 3 star middle school. We have several National Board Certified teachers. Having a highly qualified staff allows us to provide the best quality education for our students. We have made gains in our percentage proficient and distinguished students in most areas. We have made large gains in our staff morale and improving culture and received an award on our improvement on the Tell Survey. We will also continue to foster a positive school/home relationship through technology and ongoing communication. We are excited to provide our students with some of the best technology in the state. Each classroom has a Promethean activboard, classroom computers and wireless internet. We have multiple mobile laptop carts and a mobile iPad lab. We wish to continue to improve the access students have to technology through our PTO and the funds they help provide for the school.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Munfordville Elementary School will continue to strive for student proficiency by supporting, encouraging, and motivating every student.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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