

For administrative use only:
Date received:
Date reviewed:

Intensive Needs Checklist

Please complete the following checklists and return to your building administrator.
Thank you!

Student: _____ Date: _____

Person(s) completing this form: _____

1. Does the student require supervision due to safety of self/others?

YES NO

If yes, please describe.

2. Does the student require continual teacher prompts:

During instruction and/or

YES NO

After instruction (e.g. during independent work)?

YES NO

3. Does the student require assistance with basic functional skills?

Toileting

YES NO

Mobility

YES NO

Feeding

YES NO

Dressing

YES NO

Following basic safety rules

YES NO

4. Does the student have medical needs?

YES NO

If yes, please describe.

5. Does the student have physical needs? YES NO
If yes, please describe.

6. Is the student's performance consistent with his/her ability? YES NO
If no, please describe.

7. Is the student included by his/her peers in classroom activities? YES NO
Please describe.

8. Is the student currently receiving specialized small or individual group instruction in specific academic areas? YES NO
If yes, please describe.

9. Does the student have a communication system? YES NO
If yes, please describe.

10. If the student has challenging behaviors, answer the following questions:

Has baseline data been collected?	YES	NO
Do IEP objectives address behaviors?	YES	NO
Is the behavior plan being implemented?	YES	NO

(please show data to support results of the behavior plan)

11. How often do you consult with the student's educational team regarding possible interventions and/or program accommodations to ensure an appropriate education (e.g. cooperative learning, re-grouping within the classroom, pairing with other students)?

12. Please note what interventions or program changes you have tried and describe their rate of success:

13. If these interventions are not an option, please explain why.

14. Has an administrator observed this student?
If yes, please describe and attach a summary.

YES

NO